

Reading Professional Development Plan 2022-3

Action required	Responsibility	Success Criteria	Timescale
All staff to have access to phonics training.	SLT	Phonics training sessions run by phonics expert offered to all staff on at least two occasions Phonics activities built into Sept PD days for all departments	Actioned Summer term 21/22 & Autumn term 22/23
Supportive links with our primary schools to understand phonics strategies and provide a smooth transition from KS2 and KS3	Lexonik trained staff and SLT	Visits to primary schools to observe phonics teaching at all stages Liaison with phonics experts within the Trust primary schools	Summer term 22/23
Lexonik intervention monitoring to be more detailed and include separate sections for accuracy (phonics), automaticity (fluency – words per min reading), and comprehension (questioning about what is being read).	Lexonik trained staff	All Lexonik trained staff to receive provision-mapping intervention and recording training using SIMs. Information regarding reading age, phonics stage, words per min reading and reading comprehension to be recorded	Summer term 22/23
A suitable nominated staff member to enrol on the NPQLL qualification.	SLT	Successful completion of the NPQLL qualification	To commence NPQLL study during the academic year 2022/23