



## WEEKLY NEWSLETTER

Dear Parents and Carers,

25th September 2026

Another week has been completed at Sir Harry Smith Community College, and there is much to discuss and celebrate.

There will be further details later in this newsletter, but I first wanted to thank everyone who attended our wonderful Macmillan Coffee Morning. It was fantastic to see so many members of our community supporting such a worthy cause and to see so many students involved through the choir and musical performances. I was also pleased to see that the cookie cake I brought was one of the first things to disappear, and that I did not receive too much negative feedback about my coffee-making skills! A special thank you goes to Mrs Gray for organising and promoting the event, and to everyone who donated. Together, we have raised almost £400.

I would also like to thank those parents and carers who attended our parent and carer meeting on Monday evening. I genuinely appreciate the feedback that was shared and, as I said on the night, I believe this is a turning point for the school. I am committed to strengthening all the areas we discussed for the benefit of our students, families, and wider community.

One of the topics discussed was the new suggestions email address. Thank you to those who have already used it. In fact, one of the suggestions received has already been acted upon and can be found in this week's newsletter. Please keep your ideas coming. Your feedback is invaluable as we continue to improve.

The Year 7 Meet the Tutor Evening was a great success last night, and I hope it provided both parents, carers and students with support and answers to any remaining questions they may have had. I was delighted to hear from so many Year 7 students about their positive experiences of being part of the Sir Harry Smith community. My favourite quote of the evening came from a young man who proudly declared, "I love this school!"

A few parents and carers have also raised questions regarding homework. I hope that subject teachers have already explained their individual approaches and expectations. However, we will be reviewing and evaluating our homework systems over the coming weeks to ensure greater clarity and consistency. I will keep you updated as this work develops.

In this issue, I wanted to share some information about the changes we have made to the way students are assessed. Considerable time and thought have been invested in creating a new assessment calendar that gives staff the opportunity to carefully plan assessments, build on prior learning, provide appropriate support and challenge, deliver meaningful feedback, and identify any misconceptions or gaps in knowledge.

Alongside this, departments have dedicated time to quality assure and moderate assessments, ensuring that standards are consistent and that the information we gather about student progress is accurate and reliable. There will be at least two formal summative assessment points recorded on our tracking system during the year. However, assessment takes place far more frequently than this within everyday lessons.

A summative assessment is a test, task or piece of work completed at the end of a topic or period of learning. It helps teachers, students and parents understand how well knowledge and skills have been secured and highlights any areas where further support or challenge may be needed. Alongside this, students regularly complete formative assessments. These are smaller checks for understanding, such as Do Now Activities (DNAs), low-stakes quizzes and classroom questioning, which help teachers identify gaps in learning and provide support before students move on to new content.

A useful way to think about it is this: formative assessment is the practice, while summative assessment is the performance. Summative assessment shows what a student knows, understands, and can do once the learning has taken place.

Further information regarding academic support will be offered in future issues of the newsletter.

Best wishes as always,

*Stevie Thornton*

*Acting Headteacher*



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www.sirharrysmith.cambs.sch.uk



# Attendance Focus: Punctuality



## EVERY MINUTE COUNTS



Supporting Every Student to Be Ready, Respectful and Successful



### **School Doors Open at 8:00am**

We encourage all students to arrive by 8:20am, giving them time to settle, meet friends, organise their belongings and prepare for the day ahead.



### **Form Time Begins at 8:30am**

Arriving on time helps students start the day calmly, confidently and ready to learn.

**Ready. Organised. Ready to Learn.**

## WHY PUNCTUALITY MATTERS

### **Every Minute of Learning Counts**

Being late to school means missing important learning opportunities, including:

- ✓ Key announcements and notices
- ✓ Form activities and preparation for the day
- ✓ Lesson introductions and instructions
- ✓ Opportunities to start lessons confidently

Even a few minutes late each day can add up to many hours of lost learning over a school year.



## WORKING TOGETHER



Parents and carers play a vital role in helping students establish strong morning routines.

Simple steps such as preparing school bags the night before, setting alarms and allowing enough time for travel can make a significant difference.

**Together, we can ensure every student starts the day positively and ready to learn.**

## PREPARING FOR THE REAL WORLD



**Being on time is an important life skill.**

Developing good punctuality helps students learn the qualities that employers, colleges and universities value, including:

- ★ Responsibility
- ★ Organisation
- ★ Reliability
- ★ Self-discipline
- ★ Respect for others

**These habits support success both in school and beyond.**

## A REMINDER ABOUT LATE ARRIVAL



To promote excellent attendance and punctuality, sanctions are issued when students arrive late without a valid reason.

**After 8:30am and before 9:00am: 10-minute lunchtime detention**

**After 9:00am: 20-minute lunchtime detention**

We appreciate the support of parents and carers in helping students arrive on time each day.

# "ON TIME TODAY, SUCCESSFUL TOMORROW"



### **Start the Day the Right Way**

**8:00am**

School doors open



**8:20am**

Students arrive and prepare for the day



**8:30am**

Form Time begins



**Ready to Learn and Achieve!**

# Headteacher's Breakfast - Congratulations!

Congratulations to those students invited to breakfast with Mr Thornton & our Chair of Governors this week. The Headteacher's Breakfast rewards those students who have achieved something amazing, or who show resilience, commitment and a really positive attitude, either in or outside college. This week's guests include:

- Shaima - who has achieved 100% attendance, coming into college in adverse circumstances - this showed amazing resilience. Her uniform is always exemplary and she is always ready to work hard.
- Hibbi - who is a fantastic positive role model - she always works hard in all her lessons and encourages others to do the same.
- Willow & Vanessa - who very kindly volunteered to assist the staff at Whittlesey Library with their Summer Reading Challenge - stepping up to represent our college within the community.
- Harry - for showing excellent commitment to GCSE Psychology - he has shown an excellent attitude and determination to do well.
- Jude - for 100% attendance since starting Year 7 - Jude is a valuable member of the form and works hard in every lesson. Not only that but Jude has made it into the Peterborough United FC Academy - this is a huge achievement!
- Desire - for making an excellent start to Year 7 and always being polite & well mannered.
- David - who has made an effort to talk to all of the new Year 12 students and welcome them into 6<sup>th</sup> Form. He always volunteers to help out with parents evenings and anything going on. He is a kind soul, very genuine and a good friend to all.
- Isabella & Lily - for contributions to extra-curricular music clubs - choir & band. Thank you for all your help!
- Lia - who was selected for a special prize at the Whittlesey Festival Art Show. Her work was selected to be the design on next year's Whittlesey Festival Programme. She is a hard working student who represents the school well.
- Addison - for being a great student, she presents herself well, listens in class and works hard all the time. She is pleasant and kind to staff and to other students. She has been a focused student in art and her work is exemplary. She won second place in the Whittlesey Art Festival Competition with her Salvador Dali inspired surreal skull design.
- Nicholas - who won Round 7 of the Hunts Kart Club Championship. This currently puts him in 3rd place in the championship with three more rounds to go & this is his 3rd win in a row!

**Congratulations to all of these wonderful students! You are a credit to our college!**



# Macmillan Coffee Morning

Thank you to all those that came and supported our Macmillan Coffee Morning.

**We have raised almost £400!**

The event would not have been such a success without the SHS Choir and soloists Rebecca, Vanessa, Lily, Elliott, Libby, Isabella, Emma and William. Well done all!

Mrs Gray



# Composition Workshop from Oxford Brookes University

On Wednesday 23rd September, the Music Department was delighted to welcome Dr Matt Lawson, Senior Composition Lecturer at Oxford Brookes University, for a very special day of lectures and composition workshops with our Year 10 and Year 11 GCSE Music students.

Dr Lawson brought a wealth of knowledge and experience in film music, giving our pupils a fascinating insight into how composers create music that can shape a story, establish atmosphere and influence an audience's emotions. The day began with a university-style lecture, exploring the history and development of film music. Students travelled back to the earliest days of cinema and discovered how music was used to accompany silent films, with live musicians providing soundtracks to help create atmosphere and communicate the action on screen.

The lecture then explored the increasingly sophisticated role of music within modern cinema. Students considered an important question for any film composer: how can music change the way an audience understands and responds to a scene?

Dr Lawson introduced pupils to the work of influential composers including John Williams and Howard Shore, encouraging them to listen closely to the choices composers make. During the day, students explored how elements such as melody, harmony, rhythm, instrumentation, dynamics and texture can completely transform the mood and meaning of a visual scene. Our pupils were challenged to think about why composers made particular musical choices and what effect those choices had on the audience.

In the afternoon, the focus shifted from analysis to composition, as Dr Lawson led an engaging practical workshop where students began developing their own ideas for composing music to a set brief.

This was a particularly valuable opportunity for our GCSE musicians, allowing them to put into practice many of the compositional ideas they had explored during the morning. Students considered how they could use musical ideas to establish a mood related to a chosen word or idea.

The workshop encouraged pupils to experiment with their musical ideas and make purposeful compositional decisions about instrumentation, thinking about how the choices they make impact the story being told in their composition. These skills will be particularly useful as our students prepare for their upcoming GCSE composition coursework and examination work.

This visit provided much more than an opportunity to learn about film music. It encouraged our pupils to develop a broader musical vocabulary, strengthen their analytical and critical-thinking skills, and understand how professional composers approach the creative process.

Most importantly, students were able to experience music from the perspective of a senior university lecturer. Having the opportunity to ask questions, analyse professional examples and then create their own music made the day both inspiring and highly relevant to their GCSE studies.

We are extremely grateful to Dr Matt Lawson for giving our pupils such a valuable and memorable experience. We hope that the ideas, techniques and inspiration gained from the day will continue to influence our pupils' compositions and deepen their appreciation of the powerful relationship between music, storytelling and emotion.

**Mrs Freeman**

# Composition Workshop from Oxford Brookes University



# Year 7 PGL Residential Trip Offer

We are delighted to offer our Year 7 students the opportunity to attend a PGL residential trip from **Wednesday 7 July 2027 to Friday 9 July 2027**. This exciting three-day, two-night experience will provide students with the chance to develop confidence, teamwork, resilience and independence while having fun and making new friends. The trip will also help students build relationships with peers from different form groups, supporting a positive and inclusive Year 7 experience.

Students will have the opportunity to take part in a wide range of adventurous and engaging activities, which may include abseiling, canoeing, rock climbing, archery, quad biking, Aero ball, zip wire, high ropes, ball sports and fencing. These activities encourage personal development, communication and problem-solving skills while introducing students to sports and activities they may not otherwise have the opportunity to experience.

Please note that **there are only 50 places available for this trip**. Places will be allocated on a **first-come, first-served** basis once the trip is made available on ParentPay. **To secure a place, a non-refundable deposit of £50.00 must be paid via ParentPay**. The trip will be uploaded to ParentPay on **Thursday 1st October at 3:55pm**. As places are limited, we encourage parents/carers to make payment as soon as possible to avoid disappointment.

We look forward to offering our students this fantastic opportunity and hope that many Year 7 students will take part in what promises to be a memorable and rewarding experience.

Miss Ponder



# College Netball Success!

We would like to say a huge congratulations to our Year 9 Netball Team. The girls worked incredibly hard at their recent netball tournament and were rewarded with their first tournament victory in three years. Even more impressively, they won two matches during the event.

Their determination, teamwork and positive attitude was outstanding throughout the competition, and they represented the school brilliantly.

Well done, girls. We are extremely proud of each and every one of you!

## Miss Ponder

The Year 10 girls recently competed in the Peterborough Schools Netball Tournament. The team played six fantastic games, winning five and only losing one game against The Peterborough School.

The girls progressed through to the semi-finals, where they faced Hampton Gardens and unfortunately lost by just a few goals. Despite this, the team had a fantastic tournament and finished 3rd overall.

A huge well done to all the girls for their hard work, teamwork and commitment throughout the tournament!

## Mrs Staggs



# Crowland Cross Country

This week, our Junior and Senior Boys' and Girls' teams proudly represented Sir Harry Smith Community College at the Crowland Cross Country event.

We were especially delighted to see five Year 7 students represent SHS for the very first time. Each of them showed outstanding determination and resilience, demonstrating a fantastic attitude as they crossed the finish line.

A huge congratulations to Bentley, who achieved an outstanding 2nd place while competing against students from the year group above. Congratulations also to Elena, who finished an impressive 13th out of 70 competitors in her very first cross-country event representing the school.

We are incredibly proud of all our runners for their effort, commitment, and sportsmanship. Well done to everyone involved!

**Miss Ponder**



# Year 11 Revision Timetable

| Day      | Monday                 | Tuesday               | Wednesday               | Thursday    | Friday   |
|----------|------------------------|-----------------------|-------------------------|-------------|----------|
| Subject  | Technology             | Music                 | English                 | French      | Art      |
| Location | Sh02                   | OL05                  | Or05                    | BL12        | Mg09     |
| Time:    | 1:20 – 2:00pm          | 1:20-2:00pm           | 3.00-4.00pm             | 1:20 – 2:00 | 3-3.50   |
| Subject  | Computer Science       | Computer Science      | Technology              | Music       | Music    |
| Location | GI01                   | GI01                  | Sh12                    | OL05        | OL05     |
| Time:    | 1:20 – 2:00pm          | 1:20 – 2:00pm         | 3:00 – 4:00pm           | 1:20-2:00pm | 3 – 4 pm |
| Subject  | Biology (11X1/Y1 Only) | Science (all classes) | French                  |             |          |
| Location | Blue 22                | Co14                  | BL11                    |             |          |
| Time:    | 3.10-4.10pm            | 3.10-4.10pm           | 3.00 - 4.00pm           |             |          |
| Subject  | Maths (Foundation)     |                       | Maths – Sparx Club      |             |          |
| Location | Gold 11                |                       | Gold 01                 |             |          |
| Time:    | 3:00 – 4:00pm          |                       | 3:00 – 4:00pm           |             |          |
| Subject  |                        |                       | Maths (Higher Revision) |             |          |
| Location |                        |                       | Gold 11                 |             |          |
| Time:    |                        |                       | 3:00 – 4:00pm           |             |          |

Mr Holland

A LITTLE  
*progress*  
 EACH DAY  
*adds up*  
 TO BIG  
*Results*

# Send in Your Positive News!

As part of the college's ongoing commitment to improving parent communication and sharing success, we have a dedicated platform where students, teachers, parents and carers can share positive news stories within the college and in the wider community.

Thank you to those that have already emailed us allowing us to celebrate students' achievements in sports and music over the holidays! Any stories you send will appear on our internal TV screens and may be used on the college website, in the college newsletter and on the college's social media platforms.

This could be anything such as (but not exclusive to!):

- Student sport successes – results/running marathons/fun runs/competitions etc
- Taking part in plays/productions/dance events/concerts
- Academic successes
- University places accepted
- Exam results obtained
- Passing your driving test
- Music exams/dance exams/band performances
- Volunteering at youth groups/charity work
- DofE
- Army cadets/sea cadets/scouts/girl guides

We have created an email address for us to collate all of the stories: [positivenews@sirharrysmith.com](mailto:positivenews@sirharrysmith.com)

This email address will be used solely for the purpose of sharing positive news. Any messages outside of this remit will not be responded to via this address and you should use the normal communication channels to contact the relevant person at the college.

We would love to receive photos to accompany your stories – by sending photos to this email address, you are giving consent for the image to appear on the internal college communication screens, on the college website and on the college's social media platforms.

**We look forward to celebrating with you!**



# Useful Information



## UPCOMING EVENTS & PARENT ENGAGEMENT

Sir Harry Smith Community College  
invites you to attend

**15 SEP** | 6th Form Welcome Evening

**15 SEP** | Y11 Welcome Evening

**22 SEP** | UCAS Evening

**24 SEP** | Y7 Welcome Evening

**6 OCT** | Y6 Open Evening

**20 OCT** | 6th Form Open Evening

**19 NOV** | Y8 Parents Evening

**3 DEC** | Y9 Parents Evening

**5 JAN** | Y11 Parents Evening

**12 JAN** | Y9 Guided Choices Evening

**21 JAN** | Y10 Parents Evening

**11 FEB** | Y13 Parents Evening

**25 FEB** | Y7 Parents Evening

**23 MAR** | Y12 Parents Evening

**22 APR** | Y11 Parents Evening

**27 APR** | Y13 Parents Evening

**24 JUN** | Y10 Parents Evening

**6 JUL** | Awards Evening

**Have an idea to support our renewed focus on community engagement?**

We'd love to hear it. Email [suggestions@sirharrysmith.com](mailto:suggestions@sirharrysmith.com). Suggestions are reviewed monthly by SLT.



**From Friday 16 October**, parents, carers and prospective families can book a one-hour tour of the college. Tour classrooms and facilities, meet staff and students, and ask any questions you may have.

**Tours must be booked in advance** with Miss Meadows via email: [cmeadows@sirharrysmith.com](mailto:cmeadows@sirharrysmith.com)

# Useful Information



## SHSCC ENRICHMENT CLUBS

CLUBS AFTER SCHOOL AND AT LUNCHTIME MAY CHANGE  
THROUGHOUT THE YEAR - KEEP AN EYE OUT FOR UPDATES!

### LUNCHTIME PE CLUBS

#### Monday

BADMINTON (KS3) - MR TYMON

#### Wednesday

BADMINTON (KS4) - MRS STAGGS



### LUNCHTIME GAMES

#### Monday

CHESS CLUB - LIBRARY



#### Wednesday

CHESS CLUB - LIBRARY

#### Friday

LEGO CLUB - MRS SHEPHERD - GL08



### LUNCHTIME MUSIC



#### Thursday

CHOIR - MRS GRAY - OL05

#### Friday

DJEMBE DRUMMING -  
MRS FREEMAN - OL05

### WHERE IN THE WORLD?



#### Tuesday After School

MRS PAYNE - PR10

### CHRISTIAN UNION

#### Monday Lunchtime

OLIVE 05 - MRS GRAY



### JOURNALISM CLUB



#### Wednesday Lunchtime

LIBRARY - MISS TIMMS

### DIVERSITY CLUB



#### Wednesday Lunchtime

MRS CUTLER - BL32

### CARNEGIE BOOK CLUB



TUESDAY, WEDNESDAY, FRIDAY

8.30-9.00AM IN THE LIBRARY

BY INVITATION ONLY - MISS TIMMS

### WORLDS OF FANTASY



#### Wednesday After School

WARHAMMER - MR CURTIS - PR07

#### Thursday After School

DUNGEONS & DRAGONS -  
MRS CURTIS - GL11

### CNAT INTERVENTION



#### Tuesday Lunchtime

PE DEPT - MISS PONDER

### HOMEWORK CLUB



TUESDAY, WEDNESDAY,

THURSDAY

3.00PM - 4.15PM IN THE LIBRARY

### SWIMMING



Friday 3.30-4.30pm

DISCOUNTED PRICE: £2.90  
MANOR LEISURE CENTRE

### FIRST AID TRAINING



#### Tuesday After School

PLEASE SIGN UP WITH MRS GOSLING  
IN FIRST AID

### CREATIVE WRITING

#### Monday

#### After School

LIBRARY - MISS TIMMS



### BAND



#### Wednesday After School

OLIVE 05- MUSIC STAFF

### AFTER SCHOOL PE CLUBS

#### Monday

HANDBALL - MRS SHEPHERD

BASKETBALL - MR TYMON

#### Wednesday

FOOTBALL - MR ROTHERY/MR TYMON

NETBALL - MRS STAGGS/MRS HUNT

#### Thursday

VOLLEYBALL - ALL PE STAFF

CROSS COUNTRY - ALL PE STAFF



# Useful Information: Join Our Alumni Network

Sir Harry Smith Community College are launching an alumni network!

As a college, we want to reconnect with our former students so that we can keep in touch and let you know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving SHSCC, and who better to showcase this information, than you!

We're working with education charity [@FutureFirstOrg](#) to set this up and all you need to do to get involved is sign up here: <https://www.futurefirsthub.org.uk/register/sirharrysmith>

More information is on our website [insert link to alumni page on website](#) and if you have any questions please contact our Careers Officer, Angela Curtis: [acurtis@sirharrysmith.com](mailto:acurtis@sirharrysmith.com)

## Join our alumni network today!



<https://www.futurefirsthub.org.uk/register/sirharrysmith>

# Useful Information

**Polite reminder to parent/carers.** Only school transport and/or pre-arranged taxis should be parking on site at the end of the day. Parents/carers picking up students should do so outside the school grounds. There has been a recent increase in traffic, and this has caused safety issues and concerns. Please support us with this by not parking inside the school grounds.



**DONATIONS WANTED!**

Mr Wales is looking to start a Scalextric Club.

In order to do so so we were looking for donations of Scalextric cars.  
(Preferably the new stlye of track but any style will help)

**WE NEED:**

- ✓ SCALEXTRIC CARS
- ✓ SCALEXTRIC TRACK

**WHERE TO DONATE:** Sir Harry Smith Community College Reception

HELP US CREATE THE ULTIMATE RACING TRACK!

# Useful Information

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



The National College

# Key Information

## Term Dates

| AUTUMN TERM 2026                                     |                                         |
|------------------------------------------------------|-----------------------------------------|
| Professional Day (college closed to students)        | Tuesday 1st September 2026              |
| Professional Day (college closed to students)        | Wednesday 2nd September 2026            |
| START OF TERM - <u>Year 7 &amp; 12 students only</u> | Thursday 3rd September 2026             |
| START OF TERM - <u>All other year groups</u>         | Friday 4th September 2026               |
| Half Term                                            | Monday 26th to Friday 30th October 2026 |
| Last Day of Term - Finish at 12:20pm                 | Friday 18th December 2026               |

| SPRING TERM 2027                     |                                          |
|--------------------------------------|------------------------------------------|
| START OF TERM                        | Monday 4th January 2027                  |
| Half Term                            | Monday 15th to Friday 19th February 2027 |
| Last Day of Term - Finish at 12:20pm | Thursday 25th March 2027                 |

## Contacting Us

Please visit our website to find out the best way of contacting the person you would like to get in touch with. Please do remember that if you are contacting a member of our teaching staff, they will have teaching commitments during the day so please bear with them. If you would like to meet with a member of staff then please do arrange an appointment first.

In any cases of an emergency, please call the school on **01733 703991**.

## Social Media

Please be sure to follow us on social media. We have Facebook pages for Sir Harry Smith Community College, Park Lane Primary School, New Road Primary School and the Aspire Learning Trust.

