Sir Harry Smith Community College

Aspiration and achievement for all

WEEKLY NEWSLETTER

16th October 2026

Dear Parents and Carers,

As we approach the final week of this half term, I have found myself reflecting on how much has been achieved since students returned in September, but also on the opportunities we want to create as we move forward.

One area I am particularly excited about is the development of our enrichment programme. Colleagues have been putting forward an incredibly varied range of ideas, including creative writing, reading, music, foreign films, arts and crafts, walking and running, library activities and even fantasy football involving data analysis. It is wonderful to see the breadth of interests, skills, and experiences that our staff are keen to share with students.

Academic achievement will always be at the heart of what we do, but I believe education should be about more than examination results alone. We want our young people to discover new interests, develop confidence, experience success in different ways and leave us as well-rounded young adults, ready to make a positive contribution to their communities.

Alongside these wider opportunities, keeping parents and carers informed about academic progress remains incredibly important. This week's newsletter includes guidance on how to understand our new-look reports and progress checks. This guidance will accompany all future reports and progress checks, but I wanted to share it with you in advance so that you have time to familiarise yourselves with the information and how it will be presented.

It has also been good to see students recognised for getting things right. More than 1,000 uniform commendation tickets were entered into our recent competition, with students from across Years 7 to 11 recognised and Poppy B randomly selected to receive the £50 voucher. These moments of recognition are important because high expectations should always go hand in hand with noticing and celebrating when our young people meet them.

I have also been reminded this week of the many things our staff do, often quietly and without recognition, to support students and colleagues. I have received nominations thanking colleagues for supporting departments, covering lessons and helping our young people access opportunities beyond the classroom, including a recent Year 11 visit to the College of West Anglia and their reward trip to Alton Towers.

Finally, you will see later in this newsletter that I am asking for your help and ideas regarding our approach to mobile phones. I want us to listen carefully to the views of parents and carers as we consider how our policy can be made as clear, fair and effective as possible. I would encourage you to read the current policy and share your suggestions with us.

High expectations, opportunity and partnership are all important parts of the school we are continuing to build together.

Thank you, as always, for your continued support. I hope you enjoy this week's bulletin and wish you and your families a restful weekend.

Stevie Thornton

Acting Headteacher



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www.sirharrysmith.cambs.sch.uk

ASPIRE LEARNING TRUST

Meet Our Head of Year Team

Sir Harry Smith Community College
Aspiration & Achievement for All

Aspire Learning Trust

OUR HEAD OF YEAR TEAM



Will Johnson

Head of Year 11

Wjohnson@sirharrysmith.com



Sophie Garton

Head of Year 10

Sgarton@sirharrysmith.com



Molly Izatt

Head of Year 9

Mizatt@sirharrysmith.com



Aimee Jones

Head of Year 8

Ajones@sirharrysmith.com



Danielle Reeder

Head of Year 7

Dreeder@sirharrysmith.com

Finn Tymon

Pastoral Leader for Year 9 and 10

Ftymon@sirharrysmith.com

Adam Rothery

Pastoral Leader for Year 7, 8 and 11

Arothery@sirharrysmith.com

SAFE . RESPECTFUL . RESPONSIBLE . PROUD

Attendance Focus: The Hidden Cost of Missing School

Every Day Matters

We know that children may occasionally need to be absent from school when they are genuinely unwell. However, it can be surprising how quickly occasional absences add up over time.

A day here and there may not seem significant, but every lesson contains important learning, discussions, practical activities and opportunities to build friendships and confidence. Once missed, these experiences can be difficult to fully replace.

Missing Just One Day Every Two Weeks Adds Up...

✅ **100% Attendance**
0 days missed
Fully engaged in learning

🟢 **95% Attendance**
10 days missed
Around 2 weeks of learning lost

🟠 **90% Attendance**
19 days missed
Nearly 4 weeks of learning lost

🔴 **85% Attendance**
29 days missed
Almost 6 weeks of learning lost



Quick Attendance Snapshot

Attendance Goal: 97%+

97% = 6 days missed
95% = 10 days missed
90% = 19 days missed
85% = 29 days missed

Every Day Counts!

What Does This Mean Over Five Years?
A student with 90% attendance could miss the equivalent of almost half a school year over the course of their secondary education.

Every lesson matters. Missing school doesn't just mean missing work; it can also mean missing:

- Important explanations from teachers
- Group discussions and practical activities
- Opportunities to build friendships
- Support from trusted adults
- Confidence-building experiences

We're Here to Help
We understand that families can face a range of challenges that affect attendance. If your child is finding it difficult to attend school, please contact us as early as possible. Together, we can identify barriers, offer support and help your child access the education they deserve.

Small improvements in attendance can make a big difference over time. Every day really does count.

Uniform Commendation Awards

Congratulations to the winners of our uniform commendation awards:

Poppy B - picked at random from over 1000 tickets to win the £50 voucher
Poppy G - Year 7 winner
Firat A - Year 8 winner
Gabija D – Year 10 winner
Kai L – Year 9 winner
Abi R – Year 11 winner















Mobile Phones: We Would Like Your Views

As we continue to review and develop our approach to mobile phones and smart devices at Sir Harry Smith Community College, I would really value the views and ideas of our parents and carers.

Our aim is to have an approach that protects learning and students' social time, supports safeguarding and wellbeing, and is clear, fair, and workable for students, families, and staff. It also needs to work within the framework that the government has imposed.

Rather than simply asking whether you agree or disagree with our current policy, **I would like to hear your ideas about how we could make it better.**

You can read our current policy here: https://www.sirharrysmith.cambs.sch.uk/attachments/download.asp?file=1926&type=pdf

In particular, I would be interested to hear:

- What should we keep?
- What should we change?
- What have we missed?
- Is anything in the current policy unclear?
- Are there circumstances or exceptions we should consider?
- How should we approach smart watches, AirPods and other connected devices?
- Do you have any other practical ideas that would help us manage mobile phones effectively?

Please send any **suggested amendments**, additions, or ideas to suggestions@sirharrysmith.com, using **'Mobile Phones'** as the subject heading.

We may not be able to adopt every suggestion, but I genuinely want to hear the views of our families and use those perspectives to help shape our approach.

Thank you, as always, for working with us.



Sir Harry Smith Students Take on the Thrills of Alton Towers!

Around 150 Year 11 students, joined by a handful of Year 10 pupils, enjoyed an action-packed trip to Alton Towers yesterday, taking on some of the UK's most thrilling rollercoasters and rides.

Brave students faced the twists, turns and terrifying drops of The Smiler, Oblivion, Wicker Man and Nemesis Reborn, with plenty of screams, laughter and excitement along the way!

The trip provided a fantastic opportunity for students to spend time together outside the classroom, make lasting memories and enjoy a well-deserved break from their studies. Whether they were seasoned thrill-seekers or building up the courage to try something new, there was something for everyone to enjoy.

It was a brilliant day of fun, friendship and unforgettable experiences for our Sir Harry Smith students!

Mr Treliving













Orienteering Festival for the Fenland Primary Schools

Our Sports Leaders were fantastic ambassadors throughout the festival, demonstrating outstanding leadership skills, teamwork and responsibility. They showed great initiative by supporting younger pupils, explaining activities clearly, giving encouragement when challenges arose, and helping to ensure everyone felt included and confident. They worked together brilliantly, communicated effectively and adapted to different situations with maturity and enthusiasm.

It was wonderful to see them developing their leadership skills while helping to create an enjoyable and memorable experience for all the children involved.

Mrs Hunt













Year 7 Interform - Choir of the Year

On Thursday, Year 7 took part in the interform competition, **'Choir of the Year'.**

Students have worked hard to choose, rehearse and perform their songs, showcasing their enthusiasm, teamwork and musical talents.

The performances were:

*** 7x1 – Beautiful Things**
*** 7x2 – Firework**
*** 7x3 – Shut Up and Dance with Me**
*** 7x4 – Wonderwall**
*** 7y1 – Africa**
*** 7y2 – Waka Waka**
*** 7y3 – Beat It**
*** 7y4 – Mr Brightside**

A huge thank you to our judges, Mrs King, Mrs Goldthorp and Miss Reader, for taking the time to judge the performances.

The competition was incredibly close, with all of the choirs putting on fantastic performances. The winning choir will be announced in assembly on Monday, we can't wait to find out who will be crowned Choir of the Year!

Well done to all of Year 7 for taking part and giving such brilliant performances!

Mrs Gray



SHS Half Marathon Success

Perseverance, determination and community spirit were on full display as SHS staff and students took on a fantastic running challenge!

On Sunday 11th October, staff and students from SHS laced up their trainers and headed to Peterborough to take part in the Great Eastern Run. With a kind autumn morning bringing temperatures of around 11°C and some welcome sunshine, it was the perfect setting for an inspiring day of personal challenges, fundraising and achievement.

The 13.1-mile (21km) half-marathon route took runners through Peterborough city centre, out towards Paston, looping through Werrington before returning via the beautiful Cathedral. It was a challenging course that demanded stamina, resilience and determination — qualities that our SHS community demonstrated in abundance!



First Half-Marathon, Incredible Achievement!

A huge congratulations to **Jasmine Mawby and Emma Bennett,** who completed their very first half-marathon in an impressive time of **2 hours and 48 minutes!** As if completing 13.1 miles wasn't achievement enough, Jasmine and Emma also raised just shy of **£1,000 for Sue Ryder,** turning their personal challenge into an opportunity to make a difference.

Their achievement is a wonderful reminder that stepping outside our comfort zones can lead to incredible things. Taking on something new requires courage, commitment and perseverance, and Jasmine and Emma have shown what can be achieved when determination is combined with a meaningful goal. We are incredibly proud of them both!

Determination That Goes the Extra Mile

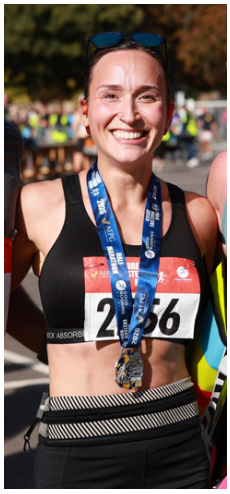
Another huge well done goes to **Mrs Betts**, who took on the half-marathon challenge just a year after having her baby! Despite the demands of new motherhood, she completed her training and crossed the finish line in an outstanding **1 hour and 38 minutes**, achieving a brand-new personal best.

Her achievement is a fantastic example of setting yourself a goal, putting in the work and continuing to challenge yourself. Personal progress looks different for everyone, and Mrs Betts has shown that with dedication and determination, it is possible to push boundaries and achieve things you can be truly proud of.

Celebrating Every Step Forward

The Great Eastern Run wasn't just about finishing times or personal bests. It was about having the courage to take on a challenge, persevering when things get tough and discovering what can be achieved through hard work and a positive mindset.

These are valuable lessons for all of us. Whether we are working towards a sporting milestone, tackling a challenge in the classroom or pursuing a personal ambition, success often comes from taking that first step, staying focused and refusing to give up when the going gets tough.





At SHS, we celebrate those who dare to try, keep pushing forward and inspire others to do the same. Here's to setting goals, believing in ourselves and going the extra mile!

Spotlight Student: Bentley Anthony

Bentley has had a very successful year in athletics, particularly in cross country and middle-distance running.

In February, he was named **first reserve for the U15 English Schools Cross Country Team.** At the time, he was one of the youngest athletes in the age group, competing against Year 8 and Year 9 runners. This season, the age groups have changed, meaning he is now competing in the U16 category alongside many Year 10 athletes, yet he remains one of the younger competitors. His goal this year is to qualify for the English Schools team outright, with the final taking place in Leeds and the first round of qualifications taking place in November at Ferry Meadows with the school.

During the cross-country season, Bentley also qualified to represent Cambridgeshire County and competed in the **UK Inter Counties Cross Country Championships,** racing against some of the strongest young athletes in the country.

Throughout the summer, Bentley competed in the **Peterborough Grand Prix Series**, a ten-week competition held at different venues where athletes aged 12 through to adults race over 5km. He consistently finished within the top ten overall and was crowned the **overall U16 Boys Series Champion**. During the series, he achieved a personal best time of 16 minutes 52 seconds for 5km, which also became a club record for Huntingdonshire Athletics Club.

Representing the school, Bentley **won the 1500m at the Peterborough Schools Athletics Meet**, which qualified him for the District Championships. He went on to finish 2nd overall, earning selection for the Anglian Schools Track and Field Championships, where he represented both his school and Cambridgeshire. During this period, he achieved a new **personal best of 4 minutes 32 seconds for 1500m, breaking a 40-year-old Huntingdonshire Athletics Club record for the U14 Boys age group.**

In addition to his track successes, Bentley has continued to represent the school in cross-country competitions. Competing in the U16 age group despite being one of the younger athletes, he recently finished 2nd overall in the Fenland Cross Country League race at Crowland. He is due to represent the school again at the next league fixture, taking place at Hampton College on 12th October, and is looking forward to continuing the cross-country season.

Last week, Bentley competed in the **English Road Running Association (ERRA) National Road Relay Championships** in Birmingham. Running as part of a three-person team, he raced against the best young distance runners in the country over a challenging 3.88km course. The team finished 39th out of 90 teams in the U16 Boys category. Impressively, all three team members were still only 13 years old and therefore in the younger half of the age group. Bentley recorded a very strong performance, with the joint 26th fastest individual split across over 200 boys and a place within the **top ten for his age group, running 12 minutes 50 seconds.**



Away from athletics, Bentley continues to work hard in training and is very dedicated to improving his performance. His latest competition was the **Great Eastern Run 5km** race this Sunday, which he ran in **16 minutes 33 seconds (a new PB) and finished 4th overall.**

We are incredibly proud of everything he has achieved so far this year, particularly the commitment, resilience and determination he continues to show in balancing his athletics alongside school.

Well done Bentley!

Student Success: Northampton Saints

Alfie has been successful in the recent regional round of trials for Northampton Saints Rugby Club Academy and as such has gained himself a place in the Under 15s development squad. 🎉

Players for devleopment squad are identified through nominations by regional clubs and schools and subsequently assessed through a structured talent identification process.

The programme focuses on developing the core skills of the game, allowing the players to use the Saints DNA (technically and tactically). Training sessions are delivered across five regional centres, providing consistent and accessible development opportunities.

Players at the Under-15 and Under-16 levels participate in inter-centre festivals, designed to develop game understanding and showcase progression.

At the conclusion of the Under-16 programme, selected players will advance to compete in structured fixtures against other regional Academies, marking a key step towards the Development Phase of the pathway programme.

Well done Alfie!









Keeping Our School Community Safe: Nut Allergies

At Sir Harry Smith Community College, we take the safety and wellbeing of all our students extremely seriously. We would like to remind all families about the importance of **nut awareness** and the role we can all play in keeping students with allergies safe.

Our school canteen **does not purchase products that contain nuts as a listed ingredient.** However, some products may carry a warning that they may contain traces of nuts. If you have any concerns about particular food items, please contact the school and we will be happy to talk you through the information available.

We also ask parents and students to remember that **nuts and nut-containing products should not be brought into school.** This includes snacks and packed lunches. We regularly remind students of this through our school communications.

All staff have access to appropriate **allergy awareness training,** helping us to understand the risks associated with allergies and the importance of responding appropriately to concerns.

How parents and students can help:

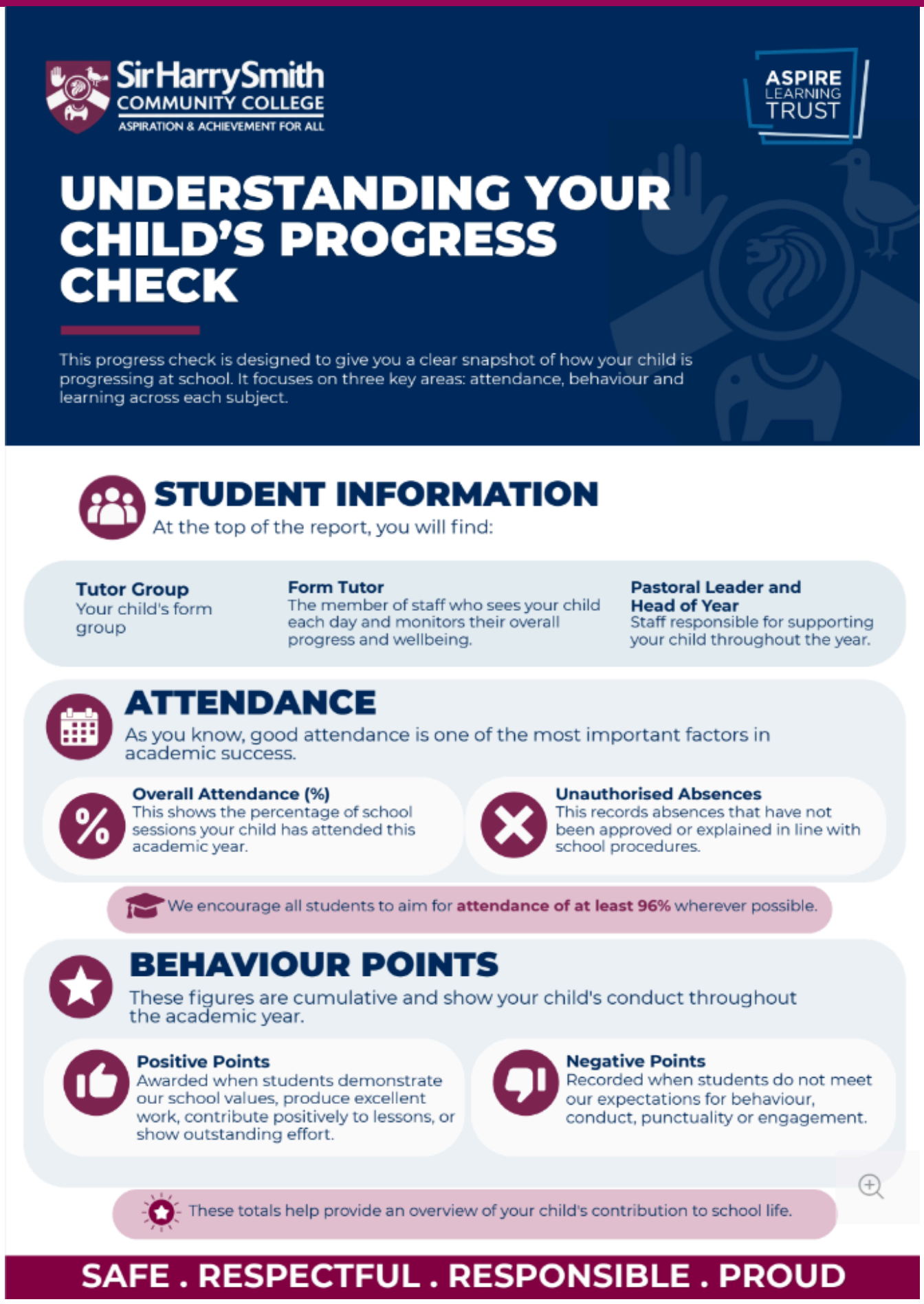
- Please **do not send nuts or nut-containing products into school.**
- Please check food packaging carefully before sending snacks or packed lunches into school.
- If your child has an allergy, make sure the school is aware of their requirements.
- Please speak to us if you have any concerns about particular products or arrangements.

By working together, we can help make Sir Harry Smith a safe and supportive environment for everyone.

If you have any questions or concerns about allergies, please contact the school. We are always happy to discuss individual circumstances with you.



Understanding Your Child's Progress Check



Understanding Your Child's Progress Check

Sir Harry Smith Community College
Aspiration & Achievement for All

Aspire Learning Trust

SUBJECT INFORMATION

For each subject you will see the name of your child's teacher together with three important indicators.

ATTITUDE TO LEARNING

Attitude to Learning (AtL) reflects how your child approaches learning in each subject. Teachers consider effort, engagement, participation, resilience, response to feedback, completion of home learning and willingness to improve.
An AtL score is not a measure of ability. Instead, it reflects the behaviours and habits that help students succeed.

5 Outstanding	4 Strong	3 Developing	2 Cause for Concern	1 Serious Concern
The student demonstrates an exceptional attitude to learning and consistently takes ownership of their progress. • Fully engaged in lessons. • Actively participates and contributes positively to class discussions. • Asks thoughtful questions to deepen understanding. • Acts on feedback and works independently to improve. • Recognises knowledge gaps and takes steps to address them. • Completes home learning consistently and to a high standard. • Engages fully with any additional support provided.	**The student demonstrates a positive attitude to learning and is making good progress.** • Engaged in the majority of lessons. • Participates regularly in class activities and discussions. • Responds well to feedback. • Identifies areas for improvement when prompted. • Completes home learning regularly. • Makes good use of available support.	**The student shows an inconsistent attitude to learning.** • Engagement varies between lessons. • Sometimes contributes positively but may lose focus. • Effort and participation are not always sustained. • Home learning completion is inconsistent. • Occasionally seeks support or clarification. • Has some awareness of areas requiring improvement.	**The student's attitude to learning is limiting their progress.** • Frequently disengaged in lessons. • Makes limited contributions to learning activities. • Often lacks motivation or effort. • Rarely seeks support when needed. • Homework is often incomplete or missing. • Shows limited reflection on how to improve.	**Significant barriers are preventing effective learning.** • Attendance and/or behaviour are having a major impact on learning. • Rarely engages with learning activities. • Consistently avoids completing work or home learning. • Does not make use of support provided. • Demonstrates very limited commitment to improving learning. • Immediate intervention and support are required.

BEHAVIOUR

Behaviour reflects how your child behaves in lessons and around the school community. Teachers consider factors such as respect, focus, self-discipline, following instructions, contribution to lessons and the impact of behaviour on learning.

5 Outstanding	4 Strong	3 Developing	2 Cause for Concern	1 Serious Concern
The student consistently demonstrates exemplary behaviour and makes a highly positive contribution to learning. • Consistently follows instructions first time. • Demonstrates respect towards staff, peers and the learning environment. • Maintains excellent focus and self-discipline. • Positively contributes to the classroom atmosphere. • Supports the learning of others. • Acts as a role model for school values and expectations. • Rarely, if ever, requires reminders about behaviour.	**The student demonstrates positive behaviour and contributes well to learning.** • Follows instructions promptly. • Treats others with respect. • Remains focused throughout most lessons. • Engages positively in learning activities. • Responds well to correction or feedback. • Makes a positive contribution to the classroom environment.	**The student's behaviour generally meets expectations but lacks consistency.** • Usually follows instructions but may require occasional reminders. • Behaviour is mostly appropriate in lessons. • Focus and engagement can vary. • Sometimes distracts themselves or others. • Responds to support and guidance when provided. • Contributes positively at times, but this is not yet consistent.	**The student's behaviour is having a negative impact on their learning.** • Frequently requires reminders regarding expectations. • Struggles to maintain focus during lessons. • Behaviour can disrupt learning. • Does not always respond positively to feedback or correction. • Sometimes shows a lack of respect towards others or the learning environment. • Requires regular intervention from staff.	**The student's behaviour is significantly affecting their learning and/or the learning of others.** • Regularly disrupts learning. • Frequently fails to follow instructions. • Demonstrates behaviour that falls well below school expectations. • Has significant difficulty maintaining focus and engagement. • Requires ongoing intervention and support. • Behaviour may be impacting attendance, progress and relationships.

SAFE . RESPECTFUL . RESPONSIBLE . PROUD

Understanding Your Child's Progress Check



Careers Information







Join our Alumni Network!

As a college, we want to reconnect with our former students so that we can keep in touch and let you know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving SHSCC, and who better to showcase this information, than you!

We're working with education charity **@FutureFirstOrg** to set this up and all you need to do to get involved is sign up here: **https://www.furturefirsthub.org.uk/register/sirharrysmith**

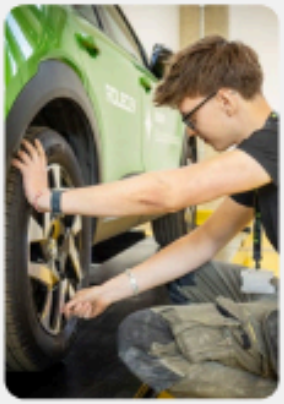
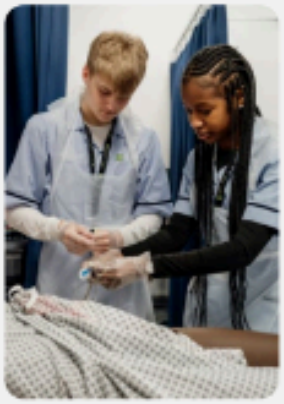
More information is on our website insert link to alumni page on website and if you have any questions please contact our Careers Officer, Angela Curtis: **acurtis@sirharrysmith.com**

Useful Information

Sir Harry Smith Community College | Peterborough College | Stamford College

Post-16 Decoded

12 November 2026 | 6.00pm - 7.15pm | Sir Harry Smith Community College


Your A-Z Guide to A Levels, T Levels, Diplomas and Apprenticeships

Is the alphabet soup of Post-16 options leaving you overwhelmed? **Choosing the right path is a huge decision, and you don't have to navigate it alone.**

Working in partnership with Peterborough College and Stamford College, we are delighted to invite you to a **FREE**, exclusive, one-off event at **Sir Harry Smith Community College**, designed to cut through the confusion and give you the clarity and confidence you need.

We provide a full **A-Z breakdown of every pathway, demystifying the qualifications** so you can guide your child to the best fit for their future.

The unmissable value? Every attendee leaves **empowered with essential, actionable knowledge** for post-16 success!

Click the box in your email to reserve your place!

The event Year 10 and 11 parents and carers cannot afford to miss!

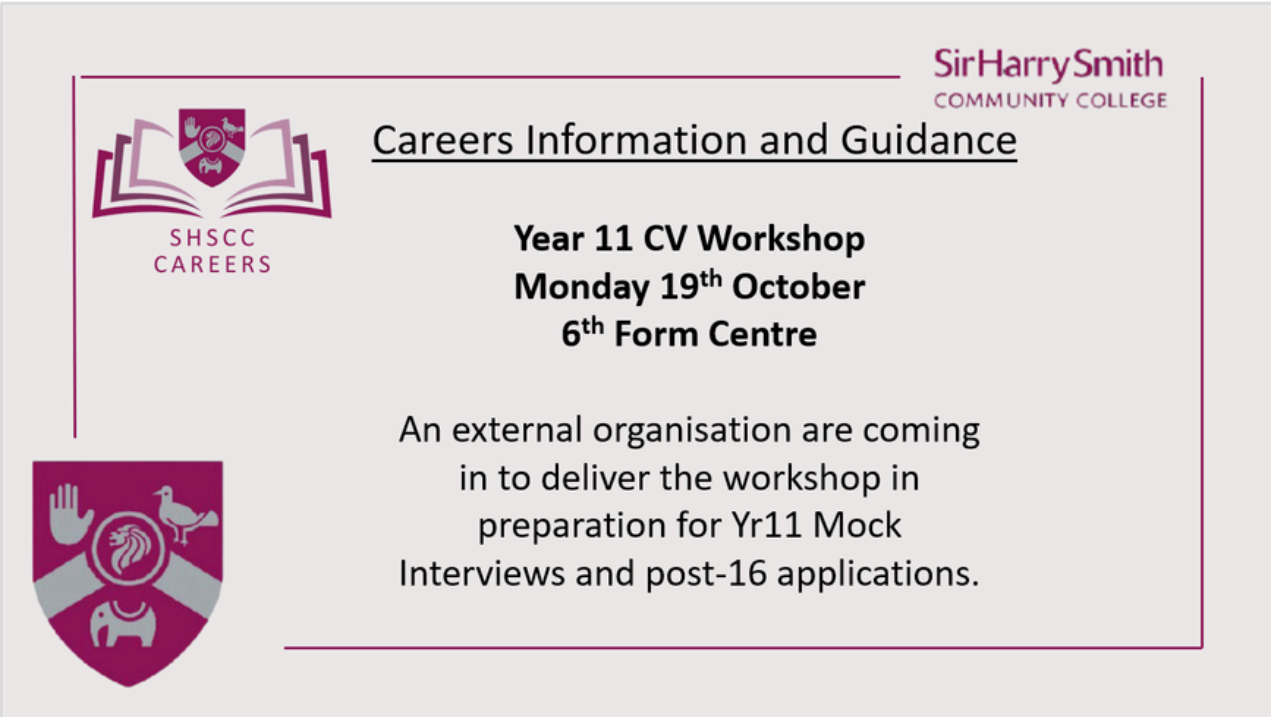
Useful Information

On **Monday 19th October**, all **Year 11** students will take part in a **CV Writing Workshop** led by ARU and the Department for Work & Pensions. This is in preparation for **Mock Interviews on either 8th or 15th December.**



Year 13 students have already taken part in a CV Writing Workshop and will have their mock interviews on **18th November.**

We are extremely lucky to have the support of local employees and alumni who volunteer to come in and support our careers events.





As part of the college's ongoing commitment to improving parent communication and sharing success, we have a dedicated platform where students, teachers, parents and carers can share positive news stories and successes both in and outside of school. We have created an email address for us to collate all of the stories: positivenews@sirharrysmith.com

Useful Information



UPCOMING EVENTS & PARENT ENGAGEMENT

Sir Harry Smith Community College invites you to attend

15 SEP | 6th Form Welcome Evening
15 SEP | Y11 Welcome Evening
22 SEP | UCAS Evening
24 SEP | Y7 Welcome Evening
6 OCT | Y6 Open Evening
20 OCT | 6th Form Open Evening
19 NOV | Y8 Parents Evening
3 DEC | Y9 Parents Evening
5 JAN | Y11 Parents Evening
12 JAN | Y9 Guided Choices Evening
21 JAN | Y10 Parents Evening
11 FEB | Y13 Parents Evening
25 FEB | Y7 Parents Evening
23 MAR | Y12 Parents Evening
22 APR | Y11 Parents Evening
27 APR | Y13 Parents Evening
24 JUN | Y10 Parents Evening
6 JUL | Awards Evening

Have an idea to support our renewed focus on community engagement?

We'd love to hear it. Email suggestions@sirharrysmith.com. Suggestions are reviewed monthly by SLT.



From Friday 16 October, parents, carers and prospective families can book a one-hour tour of the college. Tour classrooms and facilities, meet staff and students, and ask any questions you may have.

Tours must be booked in advance with Miss Meadows via email: cmeadows@sirharrysmith.com

Useful Information

SHSCC ENRICHMENT CLUBS

CLUBS AFTER SCHOOL AND AT LUNCHTIME MAY CHANGE THROUGHOUT THE YEAR - KEEP AN EYE OUT FOR UPDATES!

Lunchtime PE Clubs

Monday

BADMINTON (KS3) - MR TYMON

Wednesday

BADMINTON (KS4) - MRS STAGGS

Where In The World?

Tuesday After School

MRS PAYNE - PR10

Christian Union

Monday Lunchtime

OLIVE 05 - MRS GRAY

Diversity Club

Wednesday Lunchtime

MRS CUTLER - BL32

Coding Club

Monday Lunchtime

GOLD 01 - MR CRANE

CNAT Intervention

Tuesday Lunchtime

PE DEPT - MISS PONDER

First Aid Training

Tuesday After School

PLEASE SIGN UP WITH MRS GOSLING IN FIRST AID

Creative Writing

Monday After School

LIBRARY - MISS TIMMS

Lunchtime Games

Monday & Wednesday

CHESS CLUB - LIBRARY

Friday

LEGO CLUB - MRS SHEPHERD - GL08

Art Club

Thursday - After School

MISS ALDIS- MG09

Carnegie Book Club

TUESDAY, WEDNESDAY, FRIDAY

8.30-9.00AM IN THE LIBRARY

BY INVITATION ONLY - MISS TIMMS

Homework Club

TUESDAY, WEDNESDAY, THURSDAY

3.00PM - 4.15PM IN THE LIBRARY

Swimming

Friday 3.30-4.30pm

DISCOUNTED PRICE: £3.40

MANOR LEISURE CENTRE

Band

Wednesday After School

OLIVE 05- MUSIC STAFF

Lunchtime Music

Thursday

CHOIR - MRS GRAY - OL05

Friday

DJEMBE DRUMMING - MRS FREEMAN - OL05

Journalism Club

Wednesday - Lunchtime

LIBRARY - MISS TIMMS

Drama & Dance

Tuesday After School

DANCE - MISS KUC

Thursday After School

MUSICAL THEATRE - MRS STEELE

Worlds of Fantasy

Wednesday After School

WARHAMMER - MR CURTIS - PR07

Thursday After School

DUNGEONS & DRAGONS - MRS CURTIS - GL11

After School PE Clubs

Monday

HANDBALL - MRS SHEPHERD

BASKETBALL - MR TYMON

Wednesday

FOOTBALL - MR ROTHERY/MR TYMON

NETBALL - MRS STAGGS/MRS HUNT

Thursday

VOLLEYBALL - ALL PE STAFF

CROSS COUNTRY - ALL PE STAFF

Useful Information



Useful Information



Useful Information









Key Information

Term Dates

AUTUMN TERM 2026	
Professional Day (college closed to students)	Tuesday 1st September 2026
Professional Day (college closed to students)	Wednesday 2nd September 2026
START OF TERM - Year 7 & 12 students only	Thursday 3rd September 2026
START OF TERM - All other year groups	Friday 4th September 2026
Half Term	Monday 26th to Friday 30th October 2026
Last Day of Term - Finish at 12:20pm	Friday 18th December 2026

SPRING TERM 2027	
START OF TERM	Monday 4th January 2027
Half Term	Monday 15th to Friday 19th February 2027
Last Day of Term - Finish at 12:20pm	Thursday 25th March 2027

Contacting Us

Please visit our website to find out the best way of contacting the person you would like to get in touch with. Please do remember that if you are contacting a member of our teaching staff, they will have teaching commitments during the day so please bear with them. If you would like to meet with a member of staff then please do arrange an appointment first.

In any cases of an emergency, please call the school on **01733 703991.**

Social Media

Please be sure to follow us on social media. We have Facebook pages for Sir Harry Smith Community College, Park Lane Primary School, New Road Primary School and the Aspire Learning Trust.