



Moving On

Levels 2/3 and Higher Education

Information for Parents and Carers
Produced by the 14-25 Additional Needs Team

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The 14-25 Additional Needs Team

As the 14-25 Additional Needs Team we can offer you detailed advice and guidance in relation to education, training and employment as appropriate to your son or daughter. We can also give you a certain amount of information about the other issues discussed in this booklet but may need to refer you to other agencies to ensure you and your son or daughter receive the information and support required.

If you would like to speak to someone, but don't know who to talk to please contact us.

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Angie covers: Castle School, Gretton School, Centre School including 6th Form, Cottenham Hearing Centre, Cabins at Comberton, Melbourn and Trumpington Village Colleges, Cambridge Regional College Huntingdon Campus

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Mission statement:

We provide specialist information, advice and guidance around education, employment and training. This enables our children and young people, who have Special Educational Needs, to have access to preparation for adulthood opportunities which allows them to fulfil their individual potential and aspirations.

Introduction

This booklet provides basic information about the choices available for young people moving onto Level 2 and 3 programmes and/or Higher Education.

Information on some of the other key issues that will change for young people over the next few years is also addressed. This includes education transport, care needs, money and benefits. There is also information about what your son or daughter may be able to do when they have completed their education and are ready to move out into the world as adults; whatever level of support they may need to do so.

Please note that this booklet gives basic information correct at the time of printing. You are advised to check for details, amendments and updates before making any final decisions. If you would like us to add anything or find something that is inaccurate please contact a member of the 14- 25 Adulthood Additional Needs Team.

Please speak to your Additional Needs Pathway Adviser for further information (contact details on [p3](#)).

Moving on – Choices and Options

A young person can leave school on the last Friday in June if they will be 16 by the end of August. However, there is a requirement for all young people to stay in education or training until they are 18. This can include local schools, colleges, training, apprenticeships, and even includes part-time learning where a young person has a job:

- Full-time education at college
- Training – either “work-based” or “foundation learning”.
- Employment – open, supported or voluntary

If a mainstream FE setting, either within the SEN Department or a mainstream course, cannot meet the needs of your young person you will be supported by the Additional needs Team to explore other/alternative options.

Important

Full-time college is typically 16 hours a week, which is roughly three days a week.

Age ranges:

- Sixth Form School/College – 16-18 (maximum 19).
- Further Education colleges – 16 upwards.

The Local Offer

All Local Authorities, Schools and Further Education Colleges must publish their local offer. The local offer sets out the provision across education, health and social care for children and young people, aged 0-25, with special educational needs and/or disabilities. The local offer will develop overtime and in consultation with parents, carers and young people.

Please visit www.cambridgeshire.gov.uk/localoffer

Qualifications

Qualification Levels	
Level 3 qualifications are: <ul style="list-style-type: none">• A Level• Access to Higher Education Diploma• Advanced Apprenticeship• Applied General• AS Level• International Baccalaureate Diploma• Level 3 Award• Level 3 Certificate• Level 3 Diploma• Level 3 ESOL• Level 3 National Certificate• Level 3 National Diploma• Level 3 NVQ Music Grade 6,7 and 8• Tech Levels (T Levels)	Level 2 qualifications are: <ul style="list-style-type: none">• GCSE – grades 9, 8, 7, 6, 5, 4• Intermediate Apprenticeship• Level 2 Award• Level 2 Certificate• Level 2 Diploma• Level 2 ESOL• Level 2 Essential Skills• Level 2 Functional Skills• Level 2 National Certificate• Level 2 National Diploma• Level 2 NVQ, Music Grades 4 and 5• Cambridge Nationals (Cambridge Nationals (ocr.org.uk))

For further information please see:

[What qualification levels mean: England, Wales and Northern Ireland - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

College Courses

Cambridge Regional College – Incorporating Cambridge and Huntingdon Campuses.

Level 3 Diplomas

Entry criteria: 4 GCSE's at grades 9-4 including Maths & English OR Level 2 Qualification

- Creative Practise: Art, Design & Communication
- Foundation Diploma in Art & Design (Lv 3/4)
- Advanced Dip in Beauty Therapy
- Business
- Business with Law
- Childcare & Education
- Professional Cookery
- Computer Science
- Construction & The Built Environment
- Engineering
- Advanced Hairdressing
- Health & Social Care
- Creative Media Production (Games Development)
- Creative Media (Media)
- Creative Media Production (Animation & Visual Effects)
- Hair & Media Make-up Artistry
- Advanced Theatrical, Special Effects & Media Make-up Artistry
- Vehicle Maintenance (Light Vehicle)
- Music Performance & Production
- Performing & Production Arts (Acting)
- Applied Science
- Forensic & Criminal Investigation
- Access to HE
- Sports Studies
- Travel & Tourism

Level 4/5

Entry criteria: Minimum: Level 3 Extended Diploma OR 2 A Levels OR Access to Higher Education OR Art Foundation

HNC

- Business
- Mechanical Engineering
- Electrical & Electronic Engineering
- Social & Community
- Sport
- Public Services
- Policing

Access to Higher Education courses are also available (19+)

College of West Anglia (CoWA)

A Levels / Btec's

Entry criteria: Grade 4 English & Maths plus 3 GCSE's at Grade 5

Specific subjects may have additional criteria

A Levels / Btec's are offered at the King's Lynn Campus – please see website for further information: [Courses \(cwa.ac.uk\)](http://cwa.ac.uk)

- Art & Design
- Biology
- Applied Psychology Btec
- Applied Law Btec
- Computing Btec
- Sports Science Btec
- Business
- Chemistry
- Criminology Diploma
- English Language &
Literature
- Geography
- History
- Maths
- Media
- Photography
- Physics
- Sociology
- Extended Project
Qualification

T Levels (Level 3)

- Business Management & Administration
- Childcare
- Health & Adult Nursing
- Laboratory Science / technician

Access to Higher Education courses are also available (19+)

Level 4 / HNC

- Education & Training Certificate (In-Service)
- Construction HNC
- Electrical/Electronic Engineering HNC
- Engineering Manufacturing Technician Apprenticeship
- Mechanical engineering HNC

Level 5

- In-Service Certificate in Education
- Technician Scientist Apprenticeship

Foundation Degree

- Early Years & Education

Degree Apprenticeship – Level 6

- Chartered Management

BA / BSC (Hons)

- Early Childhood Studies BA (Hons)
- English Studies BA (Hons)
- History & Sociology BA
- Psychosocial Studies (Psychology & Sociology) BA
- Applied Science BSc
- Bioscience BSc
- Business Management BSc
- Education & Training

- In-Service Post Graduate Certificate in Education Level 7

Comberton Village College 6th Form

A Levels

Entry criteria: 5 GCSE's at Grade 5s or above. Grade 4 Maths & English. Minimum of 6 in subject to be studied.

Subject	Additional Entry Criteria
• Art & Design	
• Biology	6 in Biology if doing single sciences OR 6/7 in Triology Science. 6 in Maths
• Business	5 in Maths
• Chemistry	6 in Chemistry if doing single sciences OR 6/7 in Triology Science. 6 in Maths
• Computer Science	6 in Maths. 6 In Computing (if taken)
• Dance	6 in Dance (if taken)
• Drama & Theatre	6 in Drama (if taken)
• Economics	6 in Maths
• English Language	6 in English Language or Literature
• English Literature	
• Film Studies	6 in a humanities subject or English
• French	
• Geography	
• German	
• Graphic Communication	
• History	6 in History or in a Humanties subject
• Mandarin	6 in Mandarin (if taken)
• Maths	7 in Maths
• Double Maths	8 in Maths
• Music	6 in Music (if taken) & at least one instrument/voice to Grade 5. If music is not taken at GCSE the Grade 5 or above in an instrument and theory is required.
• Music Technology	
• Photography	

- Physical education 6 in PE 9 if taken). Students must be competing in a sport at club level
- Physics 6 in Physics if doing single sciences OR 6/7 in Triology Science. 6 in Maths
- Politics 6 in a humanities or English
- Psychology 5 in Maths & 6 in English or in a humanities subject
- Religion,
Philosophy & Ethics 6 in religious Studies (if taken) or 6 in humanities
- Sociology 6 in a humanities or English
- Spanish

BTEC's

Entry criteria: 5 GCSE's at Grade 4s or above. Grade 4 Maths & English.

Subject	Additional Entry Criteria
<ul style="list-style-type: none"> • Business 	4 in Business (if taken)
<ul style="list-style-type: none"> • Health & Social care 	
<ul style="list-style-type: none"> • Science 	4 in Biology, Chemistry & Physics or 4,4 in Triology Science
<ul style="list-style-type: none"> • Sport 	Grade 4 in Sport (if taken)

Hill's Road 6th Form College

A Levels

Min: Entry Admissions Score Applies – see website: [Hills Road Sixth Form College Cambridge](http://www.hillsroadcollege.cambridge.ac.uk)

*Science adjusted Admissions Score

** Double Maths adjusted Admissions Score

***Maths adjusted Admissions Score

Subject	Additional Entry Criteria
• Art & Design	Grade 6 or Merit in Art & Design
• Biology*	Grade 7 Biology or 7 in both combined science and 6 in Maths & Chemistry
• Business	Grade 6 Language or Literature & 4 in Maths
• Chemistry*	Grade 7 Chemistry or 7 in both Combined Science & Maths
• Classical Civilisation	Grade 6 English Language or Literature
• Computer Science*	Grade 6 Maths + minimum Grade 4 in Computing/Computer Science (if studied)
• Dance	Grade 6 English Language or Literature + minimum Grade 6 or Merit in Dance (if studied)
• Double Maths**	Grade 8 Maths
• Drama & Theatre	Grade 6 English Language or Literature + minimum Grade 6 or Merit in Drama (if studied)
• Economics	Grade 6 English Language or Literature & Maths
• English Language	Grade 6 in English Language
• English Language & Literature	Grade 6 in English Language & Literature
• English Literature	Grade 6 in English Language & Literature
• Film Studies	Grade 6 English Language or Literature
• French	Grade 6 French
• Geography	Grade 6 Geography & Grade 4 Maths
• Geology	Grade 6 Maths & a Science
• German	Grade 6 German
• History – Crisis, Conflict & Communism	Grade 6 History or Grade 6 English Language or Literature (must have minimum of Grade 4 in History if studied)
• History – Rights, Race & Revolution	Grade 6 History or Grade 6 English Language or Literature (must have minimum of Grade 4 in History if studied)
• History of Art	Grade 6 English Language or Literature
• Latin	Grade 6 in Latin

- Maths*** Grade 7 in Maths
- Media Studies Grade 6 English Language or Literature
- Music Grade 6 Music & Grade 5 Instrument or Voice OR Grade 5 Instrument or Voice & Grade 5 Music Theory
- Music Technology Grade 6 or Merit Music OR Grade 5 Music Theory or Grade 5 Instrument
- Philosophy Grade 6 English Language or Literature
- Photography Grade 6 English Language or Literature OR Grade 6 in Photography or Art
- Physical Education Grade 6 or Merit in Physical Education & Maths or a Science OR Grade 6 English Language or Literature & Maths or a Science (min Grade 4 in OE, if studied)
- Physics* Grade 7 in Physics OR 7 in Combined Science & Maths
- Politics Grade 6 English Language or Literature
- Psychology Grade 6 English Language or Literature & Maths or a Science
- Religious Studies Grade 6 English Language or Literature
- Sociology Grade 6 English Language or Literature
- Spanish Grade 6 Spanish

Long Road

Level 2 – GCSE's

- Double Science 3 GCSE's at Grade 4 including Grade 3 English & Maths
- English Language 4 GCSE's at Grade 3 including English
- Film Studies 3 GCSE's at Grade 4 including Grade 3 English & Maths
- Maths 4 GCSE's at Grade 3 including English
- Sociology 3 GCSE's at Grade 4 including Grade 3 English & Maths

Applied Diplomas & Certificates

Entry criteria: 4 GCSE's at Grade 3 or above including English.

- Art & Design
- Health & Social care
- IT
- Media
- Sport

Level 3

A Levels

Min: 7 GCSE's at Grade 4 or above including Maths & English

Subject	Additional Entry Criteria
• Art, Craft & Design	Grade 5 in Art Grade 6 in Higher Tier Maths, Grade 6 in Higher Tier Science & Additional Science, Grade 6 in at least 2 Sciences including Biology
• Biology	
• Business Studies	Grade 5 Maths, Grade 5 in Business Studies (if taken)
• Chemistry	Grade 6 in Higher Tier Maths, Grade 6 in Higher Tier Science & Additional Science, Grade 6 in at least 2 Sciences including Chemistry
• Criminology	
• Design & Technology	Grade 5 Design & Technology (if taken)
• Drama & Theatre Studies	Grade 5 English Literature (if taken), Grade 5 Drama (if taken).

- Economics Grade 5 in Maths & English. Grade 5 Economics (if taken).
- English Language & Literature Grade 5 English language. Grade 5 English Literature (if taken)
- English Literature Grade 5 English language. Grade 5 English Literature (if taken)
- Film Studies Grade 5 Film Studies (if taken)
- French Grade 6 French
- Geography Grade 5 English, Grade 5 Geography (if taken)
- History Grade 5 English, Grade 5 History (if taken)
- Maths Grade 6 Maths, Physics and Chemistry or Science & Additional Science
- Further Maths Grade 7 Maths
- Media Studies Grade 5 Media Studies (if taken)
- Photography Grade 5 Photography (if taken)
- Physical Education Grade 4 in a Science with high biology content, Grade 4 PE or Merit in Lv 2 Sport (if taken)
- Physics Grade 6 in Higher Tier Maths, Grade 6 in Higher Tier Science & Additional Science, Grade 6 in at least 2 Sciences including Physics
- Politics Grade 5 English
- Psychology Grade 5 English, Maths & Science. Grade 5 Psychology (if taken)
- Religion Grade 5 English & Religious Ed (if taken).
- Sociology Grade 5 English & Sociology (if taken)
- Spanish Grade 6 Spanish

Diplomas

Entry criteria: 5 GCSE's at Grade 4 or above including English

- | Subject | Additional Entry Criteria |
|------------------------|---|
| • Applied Science | Grade 5 Maths |
| • Art & Design | Grade 4 Art |
| • Business | Grade 4 Business Studies (if taken) |
| • Computing | Grade 5 in Higher Tier Maths, Grade 4 in Computing (if taken) |
| • Graphic Design | Grade 4 Art, DT, Media or Photogrphahy (if taken) |
| • Health & Social Care | Grade 4 Health & Social Care or Merit in Lv 2 (if taken) |
| • IT | Grade 4 ICT (if taken) |
| • Media | Grade 5 Media (if taken) |

- Music Grade 4 Music (if taken)
- Musical Theatre Grade 4 Drama or Performing Arts (if taken)
- Psychology
- Sport PE (if taken)

Level 4

Foundation Course – Art

Entry criteria (must meet 1 of the 3):

- A Level Art & Design, Design Technology or Photography at minimum grade 3.
- Level 3 Diploma in Art, Photography or Graphics.
- 5 GCSE at grade 4 or above including Art & English

Bedford College

Level 2 & Level 3

A range of full-time level 2 and Level 3 programmes are offered at the Bedford and Shuttleworth Campuses, with land-based options available at Shuttleworth Campus. Level 2 programmes are one or two years in duration.

City College Peterborough

T Levels (Equivalent to 3 A Levels)

Being introduced in 2023.

Peterborough Regional College

Level 3

Access to HE

Entry criteria: GCSE's or Level 2 Diploma

Subject	Additional Entry Criteria
<ul style="list-style-type: none">• Humanities & Social Science	Grade 9-4 English & Maths
<ul style="list-style-type: none">• Science & Health	Grade 9-4 English & Maths & Level 2 Science qualification

Diplomas

Entry criteria: 5 Grade 4's including English & Maths

Subject	Additional Entry Criteria
<ul style="list-style-type: none">• Animal Management	5 grade 4 including English, Maths & Science
<ul style="list-style-type: none">• Art & Design	5 Grade 4 including English, preferably maths & an arts or media based subject
<ul style="list-style-type: none">• Graphic Design	5 Grade 4 including English, preferably maths & an arts or media based subject
<ul style="list-style-type: none">• Photography	5 Grade 4 including English, preferably maths & an arts or media based subject
<ul style="list-style-type: none">• Business	
<ul style="list-style-type: none">• Childcare & Education	
<ul style="list-style-type: none">• Computing	
<ul style="list-style-type: none">• Bricklaying	Level 2 Diploma in Bricklaying or relevant industry experience
<ul style="list-style-type: none">• Carpentry & Joinery	Site Carpentry Diploma level 2 or relevant qualification or industry experience
<ul style="list-style-type: none">• Construction	4 Grade 4 including English, Maths & Science
<ul style="list-style-type: none">• Engineering	4 Grade 4 including Maths OR Levels 2 Engineering
<ul style="list-style-type: none">• Light Vehicle Maintenance & Repair Principles	Level 2 Light Vehicle Maintenance & Repair Principles OR 4 Grade 4 including Maths.
<ul style="list-style-type: none">• Hairdressing	Level 2 Hairdressing qualification
<ul style="list-style-type: none">• Barbering	Level 2 Hairdressing or Barbering qualification
<ul style="list-style-type: none">• Beauty Therapy	Level2 Beauty Therapy or equivalent
<ul style="list-style-type: none">• Theatrical Special Effects & Media Make-up	Level2 Beauty Therapy or equivalent

- | | |
|--|---|
| • Food & Beverage Services & Supervision | Level 2 Hospitality Services |
| • Professional Cookery | Level 2 Hospitality Services |
| • Creative Media (Journalism) | 5 Grade 4 including English & preferably Maths & an arts or media based subject |
| • Creative Media (Film/TV/Radio) | 5 Grade 4 including English & preferably Maths & an arts or media based subject |
| • Music Performance | |
| • Music Technology | |
| • Dance | |
| • Performing Arts | |
| • Applied Science | 5 Grade 4 including English, Maths & Science |
| • Sports Studies or Sports Science | 4 Grade 4 including English, Maths or a relevant Level 2 qualification |
| • Travel & Tourism | OR Merit in Lv 2 Travel + Grade 4 English & Maths |
| • Uniformed Services | OR Merit in Lv 2 Uniformed Services + Grade 4 English & Maths |

Please Note

- The information provided was correct at the time of publication but you are advised to check with the appropriate centre.
- This is not an exhaustive list of 6th Form offers or FE in Cambridge. For full details please see My Choice @16 where you can search for level 2/3 courses in your area. <https://www.mychoice16.co.uk/courses/opportunities>

Higher Education

Once a young person moves onto Higher Education (Level 4 and above) their Education, Health and Care Plan (EHCP) will cease and the way in which they receive support, if they have a learning difficulty, health problem or disability, changes.

The Local Authority do have a legal duty to pass the EHCP onto the Higher Education provider, but only if we are requested to do so by the young person. Any additional needs should be discussed with the Higher Education provider on arrival (or before arrival if appropriate). Additional support may be available within Higher Education through an application for Disabled Student's Allowance, more information about this can be found online at <https://www.gov.uk/disabled-students-allowances-dsas/overview>

Disabled Students' Allowance (DSA) is support to cover the study-related costs you have because of a mental health problem, long term illness or any other disability or learning difficulty. This can be on its own or in addition to any other student finance you get. It will include an assessment to determine the type of support and how much you get. This will depend on your individual needs - not your household income. You do not need to pay back DSA. Application to DSA are normally done when applying for Student Finance England <https://www.gov.uk/apply-for-student-finance>

Further information is available at:

[Help if you're a student with a learning difficulty, health problem or disability: Disabled Students' Allowance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/help-if-youre-a-student-with-a-learning-difficulty-health-problem-or-disability-disabled-students-allowance)

Useful notes

Each university works differently with regard to the additional support they provide to learners' so it is always best to contact the disability adviser (in student services) direct, at the universities you are interested in, to discuss your needs and whether they are able to offer the support you need. Although universities do not generally fund social or personal care needs it is important that you provide them with detailed information and liaise with them to make sure that all areas are covered e.g. to make sure that allocated accommodation is suitable.

The Disability Resource Centre (University of Cambridge) [Disability Resource Centre | DRC \(cam.ac.uk\)](https://www.drc.cam.ac.uk) has lots of useful advice on funding and arranging support for personal care needs. The local authority in your home town where you are 'ordinarily resident' remains responsible for assessing and paying for any social or personal care support whilst you are living away from home at university. They can assist with completing applications for financial support through the Department for Work and Pensions (DWP) or for Personal Independence Payments (PIP), which can help with some of the extra (non-study related) costs caused by a disability.

Further information about state benefits assistance is available from Disability Rights UK <https://www.disabilityrightsuk.org/how-we-can-help/individuals/education/frequently-asked-questions-students>

You may also find this Disability Rights link helpful about financing personal care at University <https://www.disabilityrightsuk.org/how-we-can-help/individuals/education/frequently-asked-questions-students> and the Disabled Students Helpline at Disability Rights UK <https://www.disabilityrightsuk.org/how-we-can-help/helplines/disabled-students-helpline>

More general information is available on the Government website at www.direct.gov.uk/en/MoneyTaxAndBenefits/BenefitsTaxCreditsAndOtherSupport/BeginnersGuideToBenefits/index.htm

Mental Health Support for University Students:

Student Minds is the UK's mental health charity
[Student Minds - Home](#)

Work Routes

Apprenticeships

An apprenticeship is a real job with training which would allow your daughter or son to earn while they learn, whilst gaining a nationally recognised qualification. Apprenticeships take between one and five years to complete and cover 1,500 job roles in a wide range of industries, from engineering to accountancy, public relations to veterinary nursing. Apprenticeships are now available up to degree level and beyond.

Benefits of doing an Apprenticeship:

- Earning a salary;
- Training in the skills employers want;
- Excellent progression opportunities, whether looking to study further or climb the ranks within the workplace;
- Increased future earning potential apprentices enjoy marked salary increases when they complete their training, and those completing a higher apprenticeship could see increased earnings of an estimated £150,000 over their lifetime
- Learning at a pace suited to the individual with the support of a mentor;
- Paid holiday.

Apprenticeship levels

There are various levels of apprenticeship your son or daughter could apply for depending on their current skills and qualifications. Apprenticeships have equivalent educational levels:

- Intermediate 2 - requires 5 GCSE passes at grades 4-9
- Advanced 3 – requires 2 A level passes
- Higher 4,5,6 and 7 requires Foundation degree and above
- Degree 6 and 7 requires Bachelor's or master's degree

All apprenticeships will include elements of on the job and off the job training leading to industry recognised standards or qualifications. Some apprenticeships will require an assessment at the end of the programme to assess the apprentice's ability and competence in their job role.

Salaries

The minimum wage for apprentices is £4.81 (age 16-18) per hour, but many employers pay more than this. This is dependent on the sector, region and apprenticeship level e.g. some higher apprenticeships can pay as much as £300 – £500 per week. More details on salaries and entry criteria in specific apprenticeship occupations can be accessed by looking at the vacancies on 'Find an apprenticeship' [Find an apprenticeship - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Traineeships

A Traineeship is a course with work experience that gets you ready for work or an apprenticeship. A Traineeship can last between six weeks to one year and is unpaid. Typically, a traineeship contain qualifications up to Level 1 or 2.

Applicants must be

- Eligible to work in England
- Unemployed or have little or no work experience.
- Aged 16-24 (25 yrs with learning difficulties) and qualified up to and including Level 3.

Supported Internships

Supported internships are a structured study programme based primarily at an employer. They enable young people aged 16-24 with an Education, Health and Care plan to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace placement). Supported internships are unpaid, and last for a minimum of six months. Wherever possible, a job coach supports the young person to move into paid employment at the end of the programme. Alongside their time at the employer, young people complete a personalised study programme which includes the chance to study for relevant substantial qualifications, if appropriate, and English and Maths.

Access to Work Fund

The application process for those on supported Internships and traineeships wishing to apply to Access to Work has been revised. Changes include:

- the provision for a supported employment provider to make an application on behalf of an education provider (education providers can still make the claim if they would like to do so);
- a move from one form per month, to one per placement for each student; and
- the ability to make applications up to three months in advance.

Young people on or about to start the work experience placement of a supported internship, or traineeship with a disability or health condition, can apply to the Department for Work and Pensions' Access to Work fund. An Access to Work grant can cover the additional support a young person may need for the in-work element of supported internships or traineeships and can fund:

- Job coaches (where they support interns directly in their work placements, other support provided by a job coach, e.g., life skills activity and any educational activities will need to be funded separately).
- Specialist equipment for days that a young person is at the employer's premises; and
- The extra fares to work if the person is unable to use public transport.

There is no set amount for an Access to Work grant, and how much an individual receives depends upon their circumstances. Completed applications should be sent to the dedicated Access to Work team at: Atwosu.london@dwp.gsi.gov.uk

Other Useful Information and Projects

Romsey Mill – Aspire Programme

Friendship and activities for young people with ASCs

The Aspire Programme supports young people (9 -18 year olds) in Cambridge City, South or Bottisham Village College catchment area who have autism and who are in mainstream education.

Our weekly youth clubs create a social space for members to interact at a level with which they are comfortable. We offer a high ratio of support from committed volunteers. Young people come to relax and be themselves, and to do things that they enjoy. There is no pressure to socialise, but members often find they enjoy sharing activities such as board games, pool, table tennis, lego, crafts or cooking, with others who have similar interests and difficulties. One member said "Autistic people just understand each other."

They also offer 5 hours a week 1:1 life skills support for post 6th Form young people moving on to university.

For more information contact Ruth Watts, Aspire Programme Co-ordinator

[Email: ruth.watt@romseymill.org](mailto:ruth.watt@romseymill.org)

Tel: 01223 521270.

Romsey Mill - Youth Development Team

Boosting confidence and achievement

We are a team of youth workers who love young people and are passionate about supporting them to overcome challenge, live fulfilling lives and inspire change in the world around them.

Who we support:

We work with young people aged 10-21 years who need extra support to overcome challenges in their lives. This is likely to include young people who:

- Are exposed to difficult home situations.
- Struggle with mental health issues including self-harm, anxiety and depression.
- Have been involved with the criminal justice system.
- Have issues with drugs or alcohol.
- Are engaged in anti-social or risky sexual behaviour.
- Are at risk of exclusion, excluded or disengaged from mainstream education.
- Are at risk of becoming, or are already, NEET (not in employment, education or training).

What we do:

Our work can broadly be divided into two categories:

- Commissioned alternative education and early intervention support, including:
 - Pastoral care.
 - Our 'Step-Up' personal and social development course (team work, adventurous activities, enterprise, youth culture, healthy relationships and life skills)
 - Accredited courses, such as Arts Awards, home cooking skills and sports leadership.
 - Maths and English support.
 - Primary school group work and transfer support.
- Community-based, relational youth work including:
 - Open-access youth clubs.
 - Creative arts and music studio sessions.
 - Sports projects.
 - Youth leadership programmes.
 - Adventurous activity residentials.
 - Enrichment trips.

For more information about activities, contact Mike Farrington, Youth Development Team Programme Coordinator, on 01223 566392 or richard.beckett@romseymill.org

Transport Post-16

Young people with SEND may be eligible for transport assistance if they meet the following criteria:

- Live in Cambridgeshire
- Be aged between 16 and 25 years
- Have a valid Statement or EHCP, and be unable to access public transport, school bus contracts or walk
- On a full time course (minimum 15 taught hours) and attending their nearest appropriate centre, offering an appropriate course for that young person
- Live more than 3 miles from the school / college or not be able to walk less than those distances specified due to SEND

For families who are in receipt of the following benefits, free post-16 transport provision would be offered, if all the eligibility criteria is met:

- Income support
- Income Based Job Seekers Allowance
- Income related employment and support allowance

- Support under part VI of the Immigration & Asylum Act 1999
- Guarantee element of State Pension Credit
- Holds the NHS Tax Credit Exemption Certificate
- Universal Credit with a household monthly net income of no more than £935

Please note: If you do not qualify for the above benefits, a contribution of £215 per term will be required when applying, this will increase to £220 per term from September 2022.

Applications for SEN transport should be made online wherever possible or a paper copy can be requested. Applications cannot be made until the new form is released for the next academic year. This is normally in May/June.

Further information regarding post 16 transport can be found at:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/school-transport/transport-for-post-16-pupils-with-special-educational-needs>

Should your child not meet the SEND post-16 transport policy, or is able to access public transport, rail or school bus contract, please visit our mainstream [post-16 education transport page](#) to check eligibility.

Personal Transport Budget

If a child is eligible for transport parents/carers may be eligible for a personal transport budget. Applications are assessed on a case-by-case basis and will be discussed with your child's SEND Casework Officer and other professionals. Personal Transport Budgets are calculated on a price per mile, from the distance from your home address and the school. These distances are measured on a digital mapping system.

Travel Training

National Star works in partnership with Cambridgeshire County Council to deliver free independent travel training to those young people who:

- Are in Year 8 or above or aged between 16-25 years attending post-16 education.
- Are currently in receipt of or entitles to receive transport assistance from the council.

For further information please see: <https://www.nationalstar.org/learning-programmes/prospectus/lift-training/cambridgeshire/>

Other useful sites:

If you need detailed information and advice about other subjects please use the agencies listed below.

- Adult Services Contact Centre: Tel: 0345 045 5202
- Cambridgeshire Children Services Contact Centre: Tel: 0345 045 5203
- Blue Badge Parking and applications: Tel: 0345 045 5204
- www.gov.uk Information for disabled people and carers. This website provides a single point of online access to services and information-including employment, financial support, rights, education, independent living.

Preparing for Adulthood

The partnership brings together a wide range of expertise and experience of working with young people and families, at a local and national level and across government, to support young people into adulthood with paid employment, good health, independent living and friends, relationships and community inclusion.

<http://www.preparingforadulthood.org.uk>

[Local Offer - Preparation for Adulthood Booklet](#)

SEND Information, Advice and Support Service (formerly Parent Partnership Service)

The Parent Partnership Service (PPS) providing Cambridgeshire's SEND Information, Advice and Support Service (SENDIASS) offers information, advice and support to parents and carers who have a child or young person up to age 25, with special educational needs (SEN) or a disability. You can contact them in confidence for impartial advice and support:

Telephone: 01223 699 214.

[www.SEND Information, Advice and Support Service \(SENDIASS\) - Cambridgeshire County Council](http://www.SEND Information, Advice and Support Service (SENDIASS) - Cambridgeshire County Council)

Pinpoint Cambridgeshire

Pinpoint is the Parent Carer Forum for Cambridgeshire. It is the voice for Cambridgeshire parent carers of children with additional needs and disabilities. It offers information, support and involvement in shaping and improving local services for families and runs regular focus groups, meetings, drop-ins and workshops.

Telephone: 01480 877333

Email: information@pinpoint-cambs.org.uk

www.pinpoint-cambs.org.uk

Disability Sport in the Cambridgeshire area:

www.cambridge.gov.uk/accessiblesport Email: sport@cambridge.gov.uk

Tel: 01223 457532

Young Carers Groups

Gives young carers some fun and a break from their caring responsibilities. www.cambsyoungcarers.org.uk

Email: care@carerstrustcambridgeshire.org

Voice Ability – Advocacy Service

VoiceAbility support people to speak up and have their rights and choices respected. They provide free and independent advocacy and user involvement services.

www.voiceability.org

helpline is 0300 303 1660

Mind of My Own

Web: www.mindofmyown.org

Helps you say what you want when you want.

Telling people what you want and need can be difficult. MOMO apps help you organise your thoughts and make it easier to tell your worker what you think. Your worker will get a better insight into what's going on, from your point of view.

Speak Out Council (SOC)

- acts as a voice for anyone aged 14+ who has a learning disability and/or is on the autistic spectrum, who lives in, or uses services in, Cambridgeshire, and
 - gives people a say on any aspect of their life, and talks to professionals and organisations who can influence decisions and make a difference
- It does this by:
- holding quarterly Speak Out Days for carers and family, professionals, referrers and providers
 - hosting monthly drop ins across all districts of Cambridgeshire
 - visiting schools, colleges and Children's Homes to work with younger people, and
 - running separate sessions for anyone on the autistic spectrum or those with high support needs.

Everyone is welcome to get involved, so please contact:

Julia Rutherford, VoiceAbility, Unit 1, The Old Granary, Westwick, Oakington, Cambridge CB24 3AR Tel: 01223 555863

Email: julia.rutherford@voiceability.org

Tel: 0786 700 2124

Disability Rights UK

Useful **information booklets** about support and funding for education can be found at:

www.disabilityrightsuk.org/studentpublications.htm

National Autistic Society – Cambridgeshire Branch

Provides support to people of all ages with autism and their families

www.nascambridge.org.uk

National Autistic Society Education Rights Service

Information and advice on the educational rights and entitlements of children with autism.

Tel: 0808 800 4102

Welfare Rights Service

Advice about the benefits children with autism may be entitled to receive.

Tel: 0808 800 4104

DHIVERSE:

This is for parents/carers and young people with additional needs to provide support for having healthy and appropriate relationships. Please contact the ABC Programme: Liz MacKenzie, Learning Disabilities SRE Lead

M: 07985 447846 Tel: 01223 508805

E: elizabeth@dhiverse.org.uk

Safe and Well

Advice and information on daily living aids and equipment

<https://www.safeandwell.co.uk/cambridgeshire/> Tel: 01480 415719

Mental Health:

YoungMinds

Offer free, confidential online and telephone support, including information and advice, to any adult worried about the emotional problems, behaviour or mental health of a child or young person up to the age of 25

If you are a concerned parent please call their dedicated helpline Monday to Friday between 9:30am-4pm. Helpline advisers are on 0808 802 5544 (free for mobiles and landlines).

www.youngminds.org.uk/for_parents/parent_helpline

KOOTH

Free, safe and anonymous online support for young people.

www.kooth.co.uk

Keep your Head

Keep Your Head brings together reliable information on mental health and wellbeing for children, young people and adults across Cambridgeshire & Peterborough.

<https://www.keep-your-head.com/>

Cambridge Mental Health Network

has a facebook page:

<https://www.facebook.com/cambridgemhn1>

YOUited

YOUited offers help to children and young people with their emotional wellbeing and mental health registered with a GP in Cambridgeshire and Peterborough. It is available to those up to the age of 25 and offers a range of support including therapies, counselling and guided self-help. Referrals can be made to YOUited by a GP or any professional working with children or young people.

CPFT (Cambridgeshire and Peterborough NHS Foundation Trust)

CPFT provides mental health services, community services, learning disability services and social care services across Cambridgeshire and Peterborough along with children's community services in Peterborough.

The Trust has launched the Psychological Wellbeing Service (IAPT) to help those who are suffering from stress, anxiety and depression.

People can now self-refer to the service.

Tel: 0300 300 0055. 9am to 5pm, Monday to Friday, excluding Bank Holidays.

www.cpft.nhs.uk

Helplines

Lifeline 0808 808 2121

7pm to 11pm, 365 days a year.

PAPYRUS HOPEline (advice for young people at risk of suicide)

Tel: 0800 068 4141 Monday to Fridays 10am- 5pm Weekends — 7pm-10pm, and 2pm-5pm

www.papyrus-uk.org

CHILDLINE 0800 1111

NSPCC 0808 800 5000

Mind info line- offers a well-being service for people who have/have not been diagnosed with mental health: referrals please contact 01223 311 328 or wellbeing@mindincambs.org.uk

Monday to Friday, 9.00am to 6.00pm. Email: info@mind.org.uk

CENTRE 33 (working across Cambridgeshire & Peterborough)

- Housing & accommodation: for young people aged 13-25.
Tel: 0333 414 1809
Email: help@centre33.org.uk
- Caring responsibilities: for young people 5-18
Tel: 03333 414 1809
Email: youngcarers@centre33.org.uk
- Money, work, training: the New Horizons project for young people aged 15+ and NEET or at risk of NEET.
Contact by text on: 07931 837696 or email: sam@centre33.org.uk
- Mental health & emotional wellbeing: for young people aged 13-25.
Tel: 0333 414 1809
Email: help@centre33.org.uk

Other useful links:

www.keep.your.head.com

www.minded.org.uk

ROMSEY MILL

Youth Development Team

Boosting confidence and achievement

We are a team of youth workers who love young people and are passionate about supporting them to overcome challenge, live fulfilling lives and inspire change in the world around them.

Who we support:

We work with young people aged 10-21 years who need extra support to overcome challenges in their lives. This is likely to include young people who:

- Are exposed to difficult home situations.

- Struggle with mental health issues including self-harm, anxiety and depression.
- Have been involved with the criminal justice system.
- Have issues with drugs or alcohol.
- Are engaged in anti-social or risky sexual behaviour.
- Are at risk of exclusion, excluded or disengaged from mainstream education.
- Are at risk of becoming, or are already, NEET (not in employment, education or training).

What we do:

Our work can broadly be divided into two categories:

- Commissioned alternative education and early intervention support, including:
 - Pastoral care.
 - Our 'Step-Up' personal and social development course (team work, adventurous activities, enterprise, youth culture, healthy relationships and life skills)
 - Accredited courses, such as Arts Awards, home cooking skills and sports leadership.
 - Maths and English support.
 - Primary school group work and transfer support.
- Community-based, relational youth work including:
 - Open-access youth clubs.
 - Creative arts and music studio sessions.
 - Sports projects.
 - Youth leadership programmes.
 - Adventurous activity residentials.
 - Enrichment trips.

For more information about activities, contact Mike Farrington, Youth Development Team Programme Coordinator, on 01223 566392 or richard.beckett@romseymill.org

College Open Days and Contact Details 2022/2023

College	Contact	Open Days/Evenings
<p>Cambridge Regional College Cambridge Campus Science Park Campus Kings Hedges Rd Cambridge, CB4 2QT</p> <p>Huntingdon Campus (formerly Huntingdon Regional College) California Road Huntingdon, Cambs PE29 1BL</p>	<p>T: 01223 418200 E: enquiry@camre.ac.uk www.camre.ac.uk</p> <p>T: 01480 379100 F: 01480 379127 E: huntingdon@camre.ac.uk www.huntingdon.ac.uk</p>	<p>28th April 2022 – 4.30pm-7pm</p> <p>11th June 2022- 10.30am – 1pm</p> <p>Virtual On Demand Open Day are available. Open Days Online - Cambridge Regional College (camre.ac.uk)</p>
<p>Peterborough Regional College Park Crescent Peterborough PE1 4DZ</p>	<p>T: 0345 8728722 F: 01733 767986 E: info@peterborough.ac.uk www.peterborough.ac.uk</p>	<p>26th April 2022</p> <p>9th June 2022</p>
<p>Peterborough City College Brook Street Peterborough PE1 1TU</p> <p>John Mansfield Centre Dogsthorpe Peterborough PE1 4HC</p>	<p>T: 01733 761361 E: choices@citycollegepeterborough.ac.uk www.citycollegepeterborough.ac.uk</p>	<p>Please contact college for information</p>

<p>College of West Anglia King's Lynn campus: Tennyson Avenue King's Lynn Norfolk PE30 2QW</p>	<p>King's Lynn campus: T: 01553 761144 F: 01553 764902 E: enquiries@col-estanglia.ac.uk www.cwa.ac.uk</p>	<p>Please contact college for information</p> <p>Virtual Tour available on college website.</p>
<p>College of West Anglia Sports campus: Alive Lynnsport, King's Lynn, PE30 2NB</p>	<p>Sports campus at Lynnsport T: 01553 815506 E: enquiries@col-westanglia.ac.uk www.cwa.ac.uk</p>	<p>Please contact college for information</p> <p>Virtual Tour available on college website.</p>
<p>College of West Anglia Wisbech campus: Ramnoth Road WisbechCambridgeshire PE13 2JE</p>	<p>Isle campus: T: 01945 582561 E: enquiries@col-estanglia.ac.uk www.cwa.ac.uk</p>	<p>Please contact college for information</p>
<p>College of West Anglia Cambridge campus: Landbeach Road Milton Cambridgeshire CB24 6DB</p>	<p>Cambridge campus: T: 01223 860701 E: enquiries@col-estanglia.ac.uk www.cwa.ac.uk</p>	<p>26th April 2022 – 5pm-7.30pm</p>