



Sir Harry Smith
COMMUNITY COLLEGE
SUCCESS & ACHIEVEMENT FOR ALL

**SIR HARRY SMITH COMMUNITY
COLLEGE**

**PUPIL PREMIUM PLAN
2015/16**

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1. Introduction

As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the Pupil Premium Policy.

2. Pupil Premium Expenditure Plan - Financial Year 2015– 2016

Our aim is to eliminate any variation between the progress between Pupil Premium and non-Pupil Premium students nationally. We are entitled to Pupil Premium funding for the following:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children of members of HM Armed Forces
- Children adopted from an in-care status

We have evaluated the impact of Pupil Premium strategies in our school and have researched carefully the most effective ways of using this funding. This has enabled us to prioritise the use of the funding as follows:

- Championing: Establishing a 'Closing the Gap' Champion at SLT Level and appointing a responsible governor.
- Dedicated mentoring: For all students in danger of underachieving in all years.
- Intervention:
 - Intervention in literacy, numeracy and science; Alternative provision for specific students to maintain engagement e.g. L1 Cope and Construction;
 - Enhanced data tracking and monitoring to enable appropriate and effective intervention;
 - Enhanced behaviour management systems and strategies using dedicated staff;
 - Dedicated Pupil Premium Support Co-ordinators;
 - Additional staff in core subjects.
- Support:
 - Transition Co-ordinator to strengthen the parental partnership and liaison;
 - Support the funding of school uniforms, enrichment activities and educational visits;
 - Support the funding of music lessons and other curriculum resources;
 - Extending the LRS centre provision to enable access to resources/staff before and after school;
 - Summer School transition programme;
 - Support with attendance, personal development, behaviour and welfare.

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received 2015/16

Total number of pupils on roll Years 7-11 (excl. Sixth Form)	855
Total number of Pupil Premium Students	212
Total number of pupils eligible for PPG ever 6	80
Total number eligible for PPG LAC	8
Total number eligible for PPG service children	15
Total amount of PPG received	£203,014
Total cost of PPG strategies	£220,005

2.1 Plan for Pupil Premium Grant spending by item/project 2015/16

Item/project	Cost	Objective	Outcome	Monitored by
PP Intervention Support Co-ordinator KS3	£22,103	Learning Mentor to work specifically with identified students on core subjects, behaviour, welfare and attendance.	<ul style="list-style-type: none"> ☐ Students won't become NEETS. ☐ Increase chances of examination success. ☐ Increase chances of Post 16 study. 	TED
PP Intervention Support Co-ordinator KS4	£23,267	Learning Mentor to work specifically with identified students on core subjects, behaviour, welfare and attendance. To support wider curriculum and groups of underperforming students.	<ul style="list-style-type: none"> ☐ Students won't become NEETS. ☐ Increase chances of examination success. ☐ Increase chances of Post 16 study. 	DW
Hardship Fund/Sponsorship	£672	To support PP students with music tuition costs and other College activities/opportunities.	<ul style="list-style-type: none"> ☐ Support for students who wish to take advantage of private music lessons. ☐ Support for students to attend trips/visits. 	DW
Curriculum Support Fund	£7,559	Additional funds for departments to provide additional support/intervention/action research to improve life chances of identified students.	<ul style="list-style-type: none"> ☐ Increase examination success across a wide range of subjects. ☐ To provide resources to support learning and progress. ☐ To provide opportunities for alternative provision as and when needed. 	DW
Targeted numeracy intervention	£15,052	Extra staffing to provide after and before school workshops, targeted additional staffing during the College day, booster sessions and exam skills workshops.	<ul style="list-style-type: none"> ☐ PP students will make good progress in numeracy and be well prepared for the next stage of their education/training/employment. 	JA
Targeted literacy intervention	£15,552	Extra staffing to provide after and before school workshops, targeted additional staffing	<ul style="list-style-type: none"> ☐ PP students will make good progress in literacy and be well prepared for 	VMH

		during the College day, booster sessions and exam skills workshops.	the next stage of their education/training/employment.	
Targeted intervention in science (1x FTE)	£58,879	Additional staffing used to provide specialist teaching to support achievement in science, in particular in physics and to develop and enhance STEM provision across the College.	<ul style="list-style-type: none"> ☐ PP students will make good progress in science and be well prepared for the next stage of their education/training/employment. 	CP
Leadership of data and tracking systems in English	£5,603	Analysis and reporting of the progress and achievement of PP students within English and the impact of targeted support and provision.	<ul style="list-style-type: none"> ☐ PP students will be appropriately targeted for intervention. ☐ PP students will make good progress. 	SAS
Leadership of data and tracking systems in maths	£5,603	Analysis and reporting of the progress and achievement of PP students within maths and the impact of targeted support and provision.	<ul style="list-style-type: none"> ☐ PP students will be appropriately targeted for intervention. ☐ PP students will make good progress. 	JA
Leadership of data and tracking systems in science	£11,592	Analysis and reporting of the progress and achievement of PP students within science and the impact of targeted support and provision.	<ul style="list-style-type: none"> ☐ PP students will be appropriately targeted for intervention. ☐ PP students will make good progress 	CP
KS3/4/5 student and parental/carer support for behaviour, welfare and attendance	£25,106	Additional member of support staff to support both students and parents of vulnerable students with their attendance, behaviour and welfare.	<ul style="list-style-type: none"> ☐ Attendance of identified PP students will improve. ☐ Behaviour & Attendance strategies will be more effective and monitoring will be more robust. 	RP
Post 16 PP support	£3,500	Analysis and reporting of the progress and achievement of PP students Post 16. To provide targeted support and provision/mentoring.	<ul style="list-style-type: none"> ☐ PP students will be appropriately targeted for intervention. ☐ PP students will make good progress. 	JRO
Staff training and INSET	£3,477	This will support staff in understanding Pupil Premium and how we as a College can provide the most effective support for PP students	<ul style="list-style-type: none"> ☐ PP students will make good progress. ☐ Gaps will narrow between PP and national non-PP students. 	HN
Transition Summer School	£3,000	Provision and delivery of a primary to secondary transition Summer School to	<ul style="list-style-type: none"> ☐ Students will be prepared for secondary school. 	AC

		support vulnerable students and to offer activities and opportunities that focus on literacy and numeracy as well as key social skills.	<ul style="list-style-type: none"> ☐ Students will want to attend and achieve. ☐ PP students will develop new skills and friendships. ☐ Improved literacy and numeracy skills. 	
Resources	£15,052	Development of learning and teaching resources including PCs/tablets, colour printing, revision materials.	<ul style="list-style-type: none"> ☐ Students will make good progress and achieve in line with expectations. 	DW
Uniform	£2,000	To support and ensure that PP students adhere to the College uniform code.	<ul style="list-style-type: none"> ☐ Students eligible will be given a reduction on the costs of their uniform. 	RP
Careers guidance	£2,000	Specialist careers advice.	<ul style="list-style-type: none"> ☐ Students will have raised aspirations and will be made aware of future opportunities. 	HN/AC