



Sir Harry Smith
COMMUNITY COLLEGE

SUCCESS & ACHIEVEMENT FOR ALL

**SIR HARRY SMITH COMMUNITY
COLLEGE**

**PUPIL PREMIUM PLAN
2016/17**

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1. Introduction

As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the Pupil Premium Policy.

2. Pupil Premium Expenditure Plan - Financial Year 2016– 2017

Our aim is to eliminate any variation between the progress between Pupil Premium and non-Pupil Premium students nationally. We are entitled to Pupil Premium funding for the following:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children of members of HM Armed Forces
- Children adopted from an in-care status

We have evaluated the impact of Pupil Premium strategies in our school and have researched carefully the most effective ways of using this funding. This has enabled us to prioritise the use of the funding as follows:

- Championing: Establishing a 'Raising Achievement Co-ordinator' at SLT Level and appointing a responsible governor.
- Dedicated mentoring: For all students in danger of underachieving in all years.
- Intervention:
 - Intervention in literacy, numeracy and science;
 - Alternative provision for specific students to maintain engagement e.g. L1 Cope and Construction;
 - Enhanced data tracking and monitoring to enable appropriate and effective intervention;
 - Enhanced behaviour management systems and strategies using dedicated staff;
 - Dedicated Pupil Premium Support Co-ordinators;
 - Additional staff in core subjects.
- Support:
 - Transition Co-ordinator to strengthen the parental partnership and liaison;
 - Support the funding of school uniforms, enrichment activities and educational visits;
 - Support the funding of music lessons and other curriculum resources;
 - Extending the LRS centre provision to enable access to resources/staff before and after school;
 - Summer School transition programme;
 - Support with attendance, personal development, behaviour and welfare.

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received 2016/17

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| Total number of pupils on roll Years 7-11 (excl Sixth Form) | 877 |
| Total number of Pupil Premium Students | 232 |
| Total number of pupils eligible for PPG ever 6 | 73 |
| Total number eligible for PPG LAC | 13 |
| Total number eligible for PPG service children | 18 |
| Total amount of PPG received | £198,417 |
| Total cost of PPG strategies | £200,769 |

2.1 Plan for Pupil Premium Grant spending by item/project 2016/17

| Item/project | Cost | Objective | Outcome | Monitored by |
|--|-------------|--|---|---------------------|
| PP Intervention Support Co-ordinator KS3 | £23,207 | Learning Mentor to work specifically with identified students on core subjects, behaviour, welfare and attendance. | <ul style="list-style-type: none"> • Students won't become NEETS. • Increase chances of examination success. • Increase chances of Post 16 study. | TED |
| PP Intervention Support Co-ordinator KS4 | £23,662 | Learning Mentor to work specifically with identified students on core subjects, behaviour, welfare and attendance. To support wider curriculum and groups of underperforming students. | <ul style="list-style-type: none"> • Students won't become NEETS. • Increase chances of examination success. • Increase chances of Post 16 study. | DW |
| Hardship Fund/Sponsorship | £500 | To support PP students with music tuition costs and other College activities/opportunities. | <ul style="list-style-type: none"> • Support for students who wish to take advantage of private music lessons. • Support for students to attend trips/visits. | DW |
| Curriculum support fund | £10,000 | Additional funds for department to provide additional support/intervention/action research to improve life chances of identified students. | <ul style="list-style-type: none"> • Increase examination success across a wide range of subjects. • To provide resources to support learning and progress. • To provide opportunities for alternative provision as and when needed. | DW |
| Targeted numeracy intervention | £16,501 | Extra staffing to provide after and before school workshops, targeted additional staffing during the College day, booster sessions and exam skills workshops | <ul style="list-style-type: none"> • PP students will make good progress in numeracy and be well prepared for the next stage of their education/training/employment. | JA |
| Targeted literacy intervention | £17,803 | Extra staffing to provide after and before school workshops, targeted additional | <ul style="list-style-type: none"> • PP students will make good progress in literacy and be well prepared for | VMH |

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| | | staffing during the College day, booster sessions and exam skills workshops | the next stage of their education/training/employment. | |
| Targeted intervention in Science (1x FTE) | £60,786 | Additional staffing used to provide specialist teaching to support achievement in science, in particular in physics and to develop and enhance STEM provision across the College. | <ul style="list-style-type: none"> PP students will make good progress in science and be well prepared for the next stage of their education/training/employment. | CP |
| Leadership of data and tracking systems in English | £3,000 | Analysis and reporting of the progress and achievement of PP students within English and the impact of targeted support and provision. | <ul style="list-style-type: none"> PP students will be appropriately targeted for intervention. PP students will make good progress. | SAS |
| Leadership of data and tracking systems in maths | £3,000 | Analysis and reporting of the progress and achievement of PP students within maths and the impact of targeted support and provision. | <ul style="list-style-type: none"> PP students will be appropriately targeted for intervention. PP students will make good progress. | JA |
| Leadership of data and tracking systems in science | £9,183 | Analysis and reporting of the progress and achievement of PP students within science and the impact of targeted support and provision. | <ul style="list-style-type: none"> PP students will be appropriately targeted for intervention. PP students will make good progress. | CP |
| KS3/4/5 Student and parental/career support for behaviour, welfare and attendance | £25,527 | Additional member of support staff to support both students and parents of vulnerable students with their attendance, behaviour and welfare. | <ul style="list-style-type: none"> Attendance of identified PP students will improve. Behaviour & Attendance strategies will be more effective and monitoring will be more robust. | RP |
| Post 16 PP support | £1,500 | Analysis and reporting of the progress and achievement of PP students Post 16. To provide targeted support and provision/mentoring. | <ul style="list-style-type: none"> PP students will be appropriately targeted for intervention. PP students will make good progress. | JRO |
| Staff training and INSET | £2,000 | This will support staff in understanding Pupil Premium and how we as a College can | <ul style="list-style-type: none"> PP students will make good progress. | HN |

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| | | provide the most effective support for PP students. | <ul style="list-style-type: none"> Gaps will narrow between PP and national non PPP students. | |
| Uniform | £2,000 | To support and ensure that PP students adhere to the College uniform code | <ul style="list-style-type: none"> Students eligible will be given a reduction on the costs of their uniform. | RP |
| Careers guidance | £2,000 | Specialist careers advice | <ul style="list-style-type: none"> Students will have raised aspirations and will be made aware of future opportunities. | HN/AC |