

The expectation is that all previous levels are completed before escalation to the next level.

	Level 1		Level 2	Level 3		Level 4		Level 5
	Form tutor	Class Teacher	Head of Dept/CM	Head of House		SLT		Principal
	Form tutor detention	Class teacher detention	Dept led detention	HOH detention	Internal inclusion	SLT detention	Internal restorative respite	Manged move/Alternative provision Suspension/permanent exclusion
Prepared: Incorrect uniform	✓			✓		✓		
Prepared: Persistently late to lessons		✓	✓	✓		✓		
Prepared: Missing equipment		✓	✓					
Prepared: Incomplete homework		✓	✓					
Prepared: Lack of engagement		✓	✓					
Respectful: Verbal altercation		✓	✓	✓	✓	✓	✓	
Respectful: Disrespect/poor attitude to staff			✓	✓	✓	✓	✓	✓
Respectful: Persistent low-level disruption			✓	✓	✓	✓	✓	✓
Respectful: Use of inappropriate language			✓	✓	✓	✓	✓	✓
Respectful: Inappropriate use of technology		✓	✓	✓	✓	✓	✓	✓
Respectful: Mobile phone use				✓		✓		
Respectful: Bullying incident				✓	✓	✓	✓	✓
Respectful; Racist/prejudice incident				✓	✓	✓	✓	✓
Respectful: Refusal to follow instruction		✓	✓	✓	✓	✓	✓	✓
Safe: Truancy		✓	✓	✓	✓	✓	✓	✓

Safe: Physical altercation (in lesson)				✓	✓	✓	✓	✓
Safe: Physical altercation (social time)				✓	✓	✓	✓	✓
Safe: Possession of prohibited item					✓	✓	✓	✓
Safe: Inappropriate use of equipment	✓	✓	✓	✓	✓	✓	✓	✓

The school may also use a number of consequences in addition to support these layers. Other sanctions may include (Not exhaustive):

- Limiting access to school/curriculum trips and activities.
- Removal of ICT rights.
- Loss of social time.
- Restorative conversations after school for up to 10 mins without informing families.
- Removal of devices from home (with family support).

Persistent breaches

Where student behaviour is persistent, we will work with families and the student to put support in place to create individualised strategies to help the student get back on track. It is important to note that the table above does not account for the most important piece of work - the restoration process. The more severe the consequence, the greater the need for the restorative work. Therefore, we would always use targeted graduated approaches to meet the needs of students based around knowing and understanding our students and their influences.