

# SHSCC Behaviour Policy Blueprint

## Visible Adult Consistencies

- Always meet and greet at the start of every lesson
- Persistently catching students doing the right thing
- Picking up on students who are failing to meet our expectations
- Calm, consistent and fair
- Praise and remind students of our expectations
- Consistent language

## Our School Rules

- **Prepared**
- **Respectful**
- **Safe**

## Over and Above Recognition

- Verbal praise
- Achievement points
- Letters/phone calls home
- Certificates
- Positive postcards
- Rewards trip/activities
- House assembly recognition
- SLT/End of year assemblies
- Annual Celebration Awards Ceremony

## Relentless Routines

➤ First Five, Last Five > Assemblies > Movement/Social time > Dining Etiquette

## Stepped Classroom Consequences

Calm and easy on every step with **plenty of take up time**.  
Resist the urge to jump steps.

**Reminder** – are you **prepared**, are you **respectful**, are you **safe**? – you will be reminded of the rule you have broken.

**Reflect** - are you prepared, are you respectful, are you safe?  
– you will be reminded of the rule you have broken.

Removed to work in another room. **Phone call home**.

**Repair and restore** the situation. **Phone call home**.  
Pay back of incomplete work (break/lunch). Restorative meeting between staff & student (break/lunch).

## Serious Breaches

Students who commit a serious breach will be removed immediately without stepped classroom consequences, *e.g. swearing at staff, fighting, racist, homophobic or discriminatory behaviour.*

## 30 Seconds Scripted Intervention

**I have noticed that you are...** (having trouble getting started/struggling to get going.... **You know the school rules prepared, respectful, safe.... It was the rule about** (being respectful to others/being calm and sensible) **that you ignored.**

**Can you remember when I phoned home when you....**and how that made you feel....? I expect you to.... **Thank you for listening.....**I understand... (that you are angry/upset/cross) .....**I need you to...** (come with me so I can sort this out properly) .... **I know that you can do it better.**

## Timely Restorative Talk

**STEP 1**

### THE FACTS

What happened?  
What were you thinking at the time?

**STEP 2**

### THE CONSEQUENCES

Who has been affected and how?  
What have you thought since?

**STEP 3**

### THE FUTURE

What needs to be done to make things right?  
How can we do things differently in the future?