



Pupil Premium Charter

Sir Harry Smith

'Ambition and Aspiration for all'

Rationale for our Disadvantaged F1RST approach:

- Improve the academic outcomes of disadvantaged students of all abilities
- Close the attainment and progress gap between disadvantaged students and their peers
 - Identify & implement strategies to help increase social mobility
 - Enhance students' cultural literacy and wider enrichment opportunities

Quality First Teaching

Enrichment

Careers and preparation for next steps

Attendance & Belonging

Disadvantaged F1RST whole school approach.

High quality first teaching that deepens student's knowledge & understanding

A curriculum that is broad, rich and aspirational, complimenting our vision.

Effective and targeted support and resources to enable independent learners.

Evidence-informed approaches for deployment of funding and resources and relevant CPD and pedagogy for continual improvement of learning and teaching.

A focus on recruiting and retaining the best staff.

A focus on providing opportunities for disadvantaged F1RST to enhance cultural capital. Engaging the co-curriculum programme.

Offering free access and subsidies for trips, events and experiences, such as music tuition, sport and performing arts.

All students enrolled onto ASPIRE Awards and have opportunities for student leadership, volunteering and Ambassador roles.

Implementing technology and digital ambition that will enhance and enrich student experiences, enabling them to be prepared for global opportunities and challenges.

Disadvantaged F1RST approach to receiving careers guidance, using Gatsby benchmarks to guide.

Pupil Premium and SENDV students will receive vital careers guidance and opportunities **F1RST**.

The Participation element of the ASPIRE Awards offers opportunities such as volunteering and leadership, to enhance CV and job applications.

Work experience and employer engagement at every opportunity and support potential NEETs.

One-to-one sessions offering bespoke support and guidance.

We commit to inclusive practices to ensure students have a sense of belonging, joy and pride.

Surveys are used to obtain student voice/ 1-1s & parent voice to drive our practices to enable us to be proactive with arising needs.

We will address (1-1s) other barriers and challenges such as mental health, SEND, wellbeing, behaviour, attendance and welfare and be truly inclusive.

Disadvantaged F1RST Using stepped approaches.

A culture to be proud of.



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