

**PUPIL PREMIUM  
PLAN  
2019/2020**

## CONTENTS

1. Introduction
2. Plan and grant spending

## **Introduction**

As with every child in our care, a child who is considered 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'disadvantaged' students and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the Pupil Premium Policy.

### **1. Pupil Premium Expenditure Plan - Financial Year 2019-20**

Our aim is to eliminate any variation between the progress between Pupil Premium and non-Pupil Premium students nationally. We are entitled to Pupil Premium funding for the following:

- FSM students who are underachieving;
- FSM students who are in danger of underachieving;
- Children of members of HM Armed Forces;
- Children adopted from an in-care status.

We have evaluated the impact of Pupil Premium strategies in our school and have researched carefully the most effective ways of using this funding. This has enabled us to prioritise the use of the funding as follows:

- **Championing:** Establishing a 'Raising Achievement Co-ordinator' at SLT level and appointing a responsible governor.
- **Dedicated mentoring:** For all students in danger of underachieving in all years.
- **Intervention:**
  - Intervention in literacy, numeracy and science;
  - Enhanced data tracking and monitoring to enable appropriate and effective intervention;
  - Enhanced behaviour management systems and strategies using dedicated staff;
  - Dedicated Pupil Premium Support Co-ordinators;
  - Additional staff in core subjects.
- **Support:**
  - Transition Co-ordinator to strengthen the parental partnership and liaison;
  - Support the funding of school uniforms, enrichment activities and educational visits;
  - Support the funding of music lessons and other curriculum resources;
  - Extending the LRS centre provision to enable access to resources/staff before and after school;
  - Maths and English transition programmes;
  - Support with attendance, personal development, behaviour and welfare.

## Overview of the College

### Number of students and Pupil Premium Grant (PPG) received 2019/20

Total number of students on roll Years 7-11 (excluding Sixth Form)	<b>909</b>
Total number of Pupil Premium Students	<b>242</b>
Total number of students eligible for PPG ever 6	<b>79</b>
Total number eligible for PPG LAC	<b>14</b>
Total number eligible for PPG service children	<b>20</b>
<b>Total amount of PPG received</b>	<b>£201,390</b>
<b>Total cost of PPG strategies</b>	<b>£201,390</b>

**2.1 Plan for Pupil Premium Grant spending by item/project 2018/19**

<b>Item/Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>	<b>Monitored By</b>	<b>Success Criteria</b>
Year Leader PP intervention support at KS3	£1,000	Dedicated YL time to track, monitor and work specifically with identified students on progress, behaviour, welfare and attendance.	Students will not become NEETS. Increase chances of examination success. Increase chances of Post 16 study.	RP	Numbers of students meeting thresholds in summer.  BW data filtered by PP
Year Leader & Assistant PP intervention support at KS4	£1,000	Dedicated YL and Assistant time to track monitor and work specifically with identified students on progress, behaviour, welfare and attendance. To support wider curriculum and groups of underperforming students.	Students will not become NEETS. Increase chances of examination success. Increase chances of Post 16 study.	RP/GEP	Numbers of NEETS  PP Numbers in Sixth Form  BW data filtered by PP  PP exam gap to non-PP
LAC PP support and intervention	£4,000	To support LAC PP students to ensure that students settle, receive targeted intervention and support to improve their life chances irrespective of their starting point at SHSCC.	Students feel supported and settled. Progress is evident. Opportunities taken to improve life chances.	KBP/HB	LAC progress data  LAC destinations data
Hardship fund/sponsorship	£2,000	To support PP students with music tuition costs and other College activities/opportunities.	Support for students who wish to take advantage of private music lessons. Support for students to attend trips/visits.	GEP	Numbers of students having lessons  Numbers of students attending visits

Targeted numeracy intervention	£23,709	Extra staffing to provide after and before school workshops, targeted additional staffing during the College day, booster sessions and exam skills workshops.	PP students will make good progress in numeracy and are well prepared for the next stage of their education/training/employment.	JA	Numbers at workshops Maths KS3 progress Maths GCSE PP gap data
Targeted literacy intervention	£18,380	Extra staffing to provide after and before school workshops, targeted additional staffing during the College day, booster sessions and exam skills workshops.	PP students will make good progress in literacy and be well prepared for the next stage of their education/training/employment.	VMH	Numbers at workshops English KS3 progress English GCSE PP gap data
Targeted intervention in Science (1x FTE)	£67,333	Additional staffing used to provide specialist teaching to support achievement in science, in particular in physics and to develop and enhance STEM provision across the College.	PP students will make good progress in science and be well prepared for the next stage of their education/training/employment.	TH	KS3 science progress Numbers of PP in triple science PP numbers doing STEM activities
Leadership of data and tracking systems in English	£2,500	Analysis and reporting of the progress and achievement of PP students within English and the impact of targeted support and provision.	PP students will be appropriately targeted for intervention. PP students will make good progress.	VMH/ER	PP progress data KS3 and KS4 GCSE results of 'intervened' students
Leadership of data and tracking systems in Maths	£2,500	Analysis and reporting of the progress and achievement of PP students within Maths and the impact of targeted support and provision.	PP students will be appropriately targeted for intervention. PP students will make good progress.	JA	PP progress data KS3 and KS4

Leadership of data and tracking systems in science	£2,500	Analysis and reporting of the progress and achievement of PP students within science and the impact of targeted support and provision.	PP students will be appropriately targeted for intervention. PP students will make good progress.	TH	PP progress data KS3 and KS4  GCSE results of 'intervened' students
KS3/4/5 student and parental/carer support for behaviour, welfare and attendance	£27,298	Additional member of support staff to support both students and parents of vulnerable students with their attendance, behaviour and welfare.	Attendance of identified PP students will improve. Behaviour and attendance strategies will be more effective and monitoring will be more robust.	RP	PP students' attendance %  BW data filtered by PP

