

## Prevent duty

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### What is the Prevent duty?

The Prevent duty requires **all** schools to "have due regard to the need to prevent people being drawn into terrorism", under the Counter-Terrorism and Security Act 2015. The duty covers all types of extremism, whether political, religious or ideological.

### What does it mean for our school?

We need to protect our students from the risk of radicalisation, as part of our wider safeguarding duties and duty to promote the spiritual, moral, social and cultural development of pupils.

To do this, we will:

- Promote the fundamental British values - of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs - in your curriculum
- Make sure our school is a safe space for students to discuss sensitive topics, including terrorism and extremism
- Ensure that we have robust safeguarding procedures to identify children at risk
- Engage with our LA's risk assessment to determine the potential risk of individuals being drawn into terrorism in our local area
- Make sure that we have measures in place to protect students from harmful online content, including setting up appropriate filtering and monitoring systems
- Make sure staff receive training to help them identify students at risk, challenge extremist ideas, and know how to act if they have a concern

Our designated safeguarding lead (DSL) have enhanced Prevent awareness training. All our staff are trained in the Prevent duty.

## Prevent Risk Assessment and Action Plan – September 2025

Next review September 2026

### Potential Risks:

1)	Students accessing extremist material in school	VERY LOW RISK
	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students.	
2)	Students accessing extremist material outside school	LOW / MEDIUM RISK
	PSHE/SFL lessons and assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material.	
3)	Students expressing extreme views or encouraging others to behave extremely	LOW RISK
	Pastoral system understood by all students and they are confident to disclose to key staff. Staff aware of PREVENT and dangers of extremism and reporting. Safer Schools Officer can be used to support messages about dangers and legalities of extreme or radical behaviour.	
4)	The school becoming associated with extremist groups	VERY LOW RISK
	External bookings carefully checked that they are not affiliated with extremism. Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.	

## Key Actions

	Action Point	Timescale	Staff Responsible
1.	Ensure PSHE/SFL schemes are updated and reflect key messages about extremism	Annually	SLT in conjunction with PSHE/SFL Co-ordinator
2.	Ensure staff are kept up to date with PREVENT and complete prevent training, so they can recognise potential warning signs of radicalisation	At least annually	SLT
3.	Ensure ICT filters and policies protect students, staff and visitors from extremist material	Annually	ICT Network Manager
4.	Ensure students are aware of dangers and what to do if they feel at risk of radicalisation	Assembly programme, ICT curriculum, PSHE/SFL curriculum needs updating annually	SLT, PSHE/SFL Co-Ordinator, Heads of House and Teaching Staff
5.	Discuss students at risk of radicalisation during safeguarding meetings	Ongoing	DSLs/ Pastoral Staff
6.	Update risk assessment	Annually	SLT
7.	Consider external bookings, checking not affiliated with extremism	Ongoing	Lettings Administrator