

**YEAR 11 INTO YEAR 12 SUMMER EPQ TRANSITION WORK**

We expect students joining the Sir Harry Smith to complete a transition piece of work for the EPQ between the end of Key Stage 4 and the start of Key Stage 5. This is assessed and feedback given to students when they start the courses in October 2019. The following task is to be completed over the summer break and handed in ***at the beginning of term in September.***

**To be successful in this KS5 Subject Area I need to demonstrate the following key study skills:**

- ⇒ Resilience and self-motivation
- ⇒ Time management & organisation
- ⇒ Independent research & reading skills

**MOST IMPORTANTLY START TO THINK ABOUT WHAT YOU COULD DO FOR YOUR PROJECT**

- A project could be an essay on something you are passionate about
- You could make an artefact
- You could produce a dance, musical or charity event

**The Summer Transition Task**

<b>Shallow</b>	Students will produce an essay that has some structure with reference to research. Students use a limited range of resources, analyse some of the data and apply findings. Some links are made between the sources of information and the themes of the project.
<b>Deep</b>	Students will show some appropriate research with few grammatical or punctuation errors. Students use a range of resources, analyse data and apply findings. They show links between sources of information and the themes of the project and explore some complexities of the topic. Some problems and/or issues are identified and addressed.
<b>Profound</b>	Students will be able to demonstrate all of the above with a well-structured essay using relevant research. They use a wide range of resources critically, analyse data effectively and apply findings to good effect. They show clear links between sources of information and the themes of their project and fully explore the complexities of the topic. Problems and/or issues are identified, fully explored and addressed.

**How the work produced will fit into subsequent work and the specification as a whole.**

This will allow me to assess your suitability for the course and the ability to write coherently and in the style that is required for the course. The ability to meet deadlines is crucial on this course as there are strict hand-in deadlines throughout.

**Length of time expected to take on the task:** You will need approximately 2 hours per week.

**How the work will be assessed:**

- ◆ Use of language, spelling and grammar
- ◆ Content and relevance of material used—There should be evidence of research to back up the essay
- ◆ All essays will be checked for plagiarism

A **“Profound”** student will be able to demonstrate all of the above with a well-structured essay using relevant research.

A **“Deep”** student will show some appropriate research with few grammatical or punctuation errors.

A **“Shallow”** student will produce an essay that has some structure with reference to research.

**Success Criteria:**

- ◆ Students need to meet the deadline
- ◆ The work should be well presented, spell-checked and written in formal English
- ◆ Evidence of research needs to be shown in the work

**All work must be written in your own words. Copying and pasting from the Internet is not acceptable.**

**Resources to be used for this work:**

- ◆ Internet
- ◆ Library
- ◆ Newspapers, radio, TV

**Who to contact if you need further assistance before the end of term:**

Ms Pilkinton: Erica.Pilkinton@sirharrismith.cambs.sch.uk

**What equipment will be needed?**

Computer and access to resources listed above

**Extension:**

Look at the following weblink to familiarise yourself with how to write a research project – highlight key facts and helpful hints that you can then use when starting your research project.

<http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993/teaching-and-learning-resources>

There are activity tasks in this booklet, complete as many of these as you can and hand in as additional support material in September.

# Your Task

You need to complete the task below:

**1. Write a 1000 essay on a current affairs topic.**

You can select any topic you like but it needs to be something newsworthy and with evidence you can use. The essay should aim to include key data or information and may answer a question or be a fact giving essay.

**OR**

**2. Write a 1000 word essay on a topic you are interested in for your EPQ project.**

The aim of this essay is to show your writing ability and research skills.

Please ensure all work is written in your own words. **Plagiarism will not be tolerated and may indicate you are not suited to the demands of the EPQ.**

# Feedback

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