## Hands up for Handwriting

a quick 'workout' sitting at tables page 1

| Children with handwriting problems often experience difficulty with fine hand movements sometimes because of purely physical control, sometimes due to poor perception of various sorts. A short "desk based' set of hand and arm activities to precede every handwriting session in the classroom would be helpful. <br> Three or five minutes is quite enough daily if possible. Use your own ideas to vary and enhance the list as you like. | 1. <br> Good sitting position: feet flat, back straight, head tall, bottom back on chair <br> - Sit on hands then sit on one \& wave the other <br> - Hold edge of chair (2 hands) Push self up - lean right \& lean left <br> - Lift (shrug ) 2 shoulders, 1 shoulder Lift alternate shoulders <br> - Shake both hands in the air, then shake one. <br> Shake up, down, fast, slow, one hand still, one hand shake <br> - Hands on table, talk about them Name them, name the fingers, thumbs, touch them <br> - Shake hands with neighbour |
| :---: | :---: |
| 2 <br> - Make 2 fists (hands on table) Straighten arms (elbows off table) Are hands level? <br> Thumbs out then in Pull fists towards you Hide thumbs under table <br> - Stretch arms again (keep fists) Lift 2 arms up to shoulder level Lift 1 arm up, keeping the other down <br> - Move arms in, out, cross them Turn them over, fingers up Bend elbows, thumbs on top Thumbs in, out, wriggle them <br> - Clap 2 fists together Climb fists upwards (thumbs in ) | 3. <br> - Make 2 flat hands (thumbs out) Spread fingers (thumbs touching) Close fingers and thumbs Turn them over (touching little fingers <br> - Stand flat hands up (thumbs up ) Put 1 on the other and cross them <br> - Lift flat hands \& straight arms One higher, one lower, one up, one still <br> - Make a V with 2 flat hands, rest chin in it Make a ${ }^{\wedge}$ with hands, put on head Push down on head <br> - Clap hands, then thighs to rhythms Increase complexity |

## Hands up for Handwriting

## a quick 'workout' sitting at tables page 2

4. 

- Make 1 fist, 1 flat hand, change. Touch body parts with fist, flat hand
Lift from table - shoulder level
Lift one keep the other still
- 2 fists on shoulders - 2 flat hands on table, cross them
Clap fist on flat hand, change
Make rhythms this way
- Clasp 2 hands together, make a clapping noise
- Interlock fingers, stretch forwards, sideways circle them, Put them behind your head, push palms forward
- Flat hands \& elbows together on table, slide elbows out wrists down, hands stay together
- Play 'Here is the church/steeple'
- Use cardboard tubes or small sticks
Grasp with 2 hands ( thumbs under)
Stretch forwards, back, sideways Lift up, behind head, down
- Hold with thumb under on 1 hand, over on the other Change
- Hold 2 tubes or sticks

Stand them up, turn them over Tilt them sideways

- Lift alternate tubes

Use chopsticks or pencils in a pincer grasp
Twiddle and twirl

- Walk fingers up and down

5. 

- Rub hands together (fronts \& backs)
- Hands flat on table, tap thumbs tap all fingers
Tap individual, named fingers
- Make clasped hands again Press all finger tips and thumbs together
Move them (pressed together)
- Make hoops finger \& thumb \& other fingers
Look through them (glasses, monocle)
- Hold ears with finger \& thumb Cross arms \& hold ears Cross arms \& hold nose
- Finger games eg Incy Wincy spider

7. 

- Name fingers again
- Touch 2 Peter Pointers (1 ${ }^{\text {st }}$ finger Put him in/out from a fist Repeat with elbows stretched
- Peter Pointer points patterns in the air, on the table, on other hand etc
- Touch $1^{\text {st }} 2$ fingers with thumb Touch $3^{\text {rd }} \& 4^{\text {th }}$ finger with thumb Alternate the two
- Hold soft leaded pencil, talk about grasp
- Draw round your hand, naming fingers
- Chant rhythmic patterns onto paper

VVVVV mmmm uuuuuuu etc.

