

Sir Harry Smith Community College - Outbreak Management Plans (August 2021)

This document brings together key measures as outlined in

- [Contingency framework: education and childcare settings August 2021](#) (Published June 2021 and revised August 2021)

All education and childcare settings should have outbreak management plans outlining how they would operate if any of the measures described below were recommended for their setting or area. This includes how they would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled.

'...As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people's education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September...The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic...' (*Contingency framework: education and childcare settings Revised August 2021*)

Measures affecting education and childcare may be necessary in some circumstances, for example:

- to help manage a COVID-19 outbreak within a setting
- if there is extremely high prevalence of COVID-19 in the community and other measures have failed to reduce transmission
- as part of a package of measures responding to a Variant of Concern (VoC)
- In line with **Stepping measures up and down measures contained [HERE](#)**

The following principles apply when considering decisions affecting children's education at SHSCC and when enacting any of the measures described below:

- **This plan will only be enacted following advice from either/or Local Authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) who will be working in collaboration with the Regional Schools Commissioner (RSC)**
- SHSCC will not take decisions in isolation but collaborate with Aspire Trust through the CEO and Board of Trustees.
- SHSCC will endeavour to keep any measures to a minimum and thereby affecting the least number of children for the shortest possible time.
- SHSCC will keep all measures under regular review and lift them as soon as the evidence supports doing so.
SHSCC will only restrict attendance of any pupil as a last resort.

| Activity/ Measure | Actions |
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| Re-introduction, <i>after the initial test site for the first two tests in school September 2021</i> , of AST (Asymptomatic Testing Sites) | Re-Introduction of AST on site We will: <ol style="list-style-type: none">1. Locate the AST in the same location used in March 2021: in the gym. |

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| <p>and/or enhanced promotion of LFT testing</p> | <ol style="list-style-type: none"> 2. Use a range of staff drawn from both school and local community to ensure AST is operationally effective. 3. Ensure refresher training for all volunteers and staff supporting the testing <p>Increased frequency of LFD testing at home We will:</p> <ol style="list-style-type: none"> 1. Order further test kits as required 2. Promote the taking of LFT within our school community 3. Actively promote LFT to those whose consent we do not yet have 4. Analyse the data from WONDE to ensure LFT are not missed by those who have consented to take the tests |
| <p>Re-Introduction of face covering in communal areas or in class settings</p> | <p>Face coverings in communal areas</p> <ol style="list-style-type: none"> 1. If we have a substantial increase in the number of positive cases at SHSCC under the direction of public health, might introduce the need for face coverings to be reintroduced in communal areas and lessons. <p>Re-Introduction of Face Coverings in lessons</p> <ol style="list-style-type: none"> 1. Communicate rationale to all stakeholders 2. Ensure adequate stocks for introduction 3. Manage process through similar and effective methods employed in March 2021 |
| <p>Re-introduce staggered start/finishes and separate year group entrances and exits to the college</p> | <p>Staggered start times and finishes</p> <ol style="list-style-type: none"> 1. In line with advice, following an increase in the number of positive cases at SHSCC, each year group reverts to 20/21 start and finish times to reduce mixing at the start and end of the day. <p>Separate entrances and exits for each year group.</p> <ol style="list-style-type: none"> 1. In line with advice, following an increase in the number of positive cases at SHSCC, each year group reverts to 20/21 separate entrances and exits to the college to reduce mixing at the start and end of the day. |
| <p>Reduce mixing between students and staff at break and lunchtimes</p> | <p>Separate allocated areas for year group to eat and mix at lunchtime</p> <ol style="list-style-type: none"> 1. In line with advice, following an increase in the number of positive cases at SHSCC as whole or in a particular year group; students will be allocated separate areas to eat and mix at lunchtime to reduce mixing between year groups. |
| <p>Re-establish socially distancing in classrooms between staff and students.</p> | <p>Staff to maintain a social distance from students in classrooms</p> <ol style="list-style-type: none"> 1. In line with advice, following an increase in the number of positive cases at SHSCC as whole or in a particular year group; |

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| | <p>classrooms will be re-configured to ensure that socially distancing can be implemented between staff and students</p> <ol style="list-style-type: none"> Teaching screens to be re-installed along with teaching from the front. |
| <p>Activities off site and activities that bring people on site including:</p> <ul style="list-style-type: none"> Residential educational visits Open days Transition or taster days Parental attendance in settings Performances in settings Educational visits | <ol style="list-style-type: none"> In line with advice either cancel or defer those trips or events that do not meet local or national guidance Trips/visits that will contravene applications of guidance by PHE/LA/HPTs If possible and educationally beneficial all activities should become virtual and continue remotely. |
| <p>Attendance restrictions</p> <p>Attendance restrictions should only ever be considered as a last resort.</p> | <ol style="list-style-type: none"> If restricted attendance is imposed all vulnerable children, children of critical workers, pupils in years 10, 11, 12 and 13, and other pupils who are due to take external exams in 2022 will be invited to attend school, where guidance can be followed and social distance maintained If attendance is restricted further and does not include the groups defined above, vulnerable children and young people and children of critical workers will be prioritised. Measures to ensure wellbeing will follow similar measures imposed successfully by SHSCC in previous lockdowns and will include wellbeing checks and vulnerable children protocols all managed through Year Teams to minimize workload for staff and ensure every child is supported. |
| <p>Remote Education</p> | <p>For those who cannot attend school due to restrictions SHSCC will:</p> <ol style="list-style-type: none"> Ensure all children have the technology to access remote learning both through highlighting key individuals as vulnerable and educating on site or providing laptops that have been retained on site to meet need. Ensure a full timetable of remote learning is delivered to each student Reintroduce protocols for all staff to deliver lessons in line with the SHSCC remote learning policy |

