## Year 9 Pathways 2022

## Options 2022

Dear Student and Parent
This is an important time for you. You will be able to make choices about the courses that you will follow for the next two years, so please take the time to read the course descriptions and requirements very carefully and discuss your requirements with the relevant class teachers. These courses will lead to qualifications (GCSE and Vocational) in 2024.

You need to think about:

- Your strengths and weaknesses (especially if considering courses you haven't studied before);
- Your progress at Key Stage 3;
- Your ideas about what you want to study Post-16;
- Possible career options - you may find it useful to see our Careers Co-ordinator, Mrs Curtis, in the College library for advice on careers and to look through the resources for guidance on which qualifications are needed for certain careers.

In conjunction with the individual subject pages, find out as much as you can about the courses you are interested in:

- The qualification(s) that you will obtain at the end of the course;
- The opportunities that will be available to you Post-16 after taking this course;
- The topics you will study during the course;
- How much of the course is assessed through practical activities/controlled assessments/written examinations.

Do not let yourself be influenced by:

- The subjects that your friends are taking. These are your Options, not theirs.
- The teachers teaching the course. Whilst we do our best to provide continuity for our students, changes can occur over the two years. You need to be sure that you choose courses that you are interested in.

We will do our very best to get every student onto the courses that are the best fit for them, but please remember that we cannot guarantee that every student will get all of their preferences.
If you have any questions, please ask your Form Tutor or Year Leader in the first instance, or speak to Mr Pettitt.
There is a virtual information evening on Thursday 13th January 2022 and we hope that you will be able to join us in order to learn more about the Pathways process.

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## New Progress Measure - (Progress 8)



Students' performance from 2016 onwards will be measured across a broad balanced set of 8 subjects as opposed to the $5 A^{*}-\mathrm{C}$ measure which has previously been the threshold. This new measure is called 'Progress 8 '. This is designed to ensure that students make progress in a wide range of subjects. To qualify for the new measure, students must take English and Mathematics, as well as at least three Ebacc subjects (Science, Geography, History, French or German). They must then take a further three subjects from the Department of Education's approved list of qualifications.

The options process is designed to enable all of our students to choose a sufficiently wide range of subjects so that they will have a range of pathways
available to them post-16.

## Option Pathways



The EBacc route provides the student with a breadth of academic qualifications, highly valued by Post-16 providers and universities. All students at Sir Harry Smith Community College can choose to follow the EBacc route if they wish to, by choosing French or German and History or Geography. Both pathways satisfy the requirements of the new Progress 8 measure, so that all students gain a broad range of qualifications to prepare them for the future.

## Are you on the right track?

Start your degree


Start work / Apprenticeship

## University / Work

Choose three A Levels / three Level 3 BTECs or a combination of both dependant upon GCSE results

Level 3 Advanced Apprenticeships or Extended Diploma
(requires a Merit at Level 2)
Level 2 Apprenticeships or BTEC Diploma
(requires a Merit at Level 1)

## Sixth Form

A Levels $=7$ GCSEs at Grades 9-4 or equivalent
A Level/BTEC Combination or pure BTEC route $=$ 5 GCSEs at Grades 9-4 or equivalent

## College

4 GCSEs grade 9-3 = Level 2 BTEC / Apprenticeships
3GCSEs grade 3-1 = Level 1 BTEC Job related course
e.g. Construction, Haircare, Performing Arts, Applied Sciences, IT

You will need to achieve:

## You will need to achieve:

## Pathway choices for students

All students in Key Stage 4 (Years 10 and 11) will study compulsory courses in English Language, English Literature, Mathematics and Science. Students will be set by ability within these subjects and will work towards a minimum of five GCSE or equivalent passes. This could however rise to six GCSE passes. These are:

English Language, English Literature, Mathematics or Triple Award Science.
In addition, students will study two non-examinable subjects: Physical Education and Skills for Life, the compulsory elements of the curriculum amount to $60 \%$ of the time available.

## Choices

To fill the remaining curriculum time, students choose four further subjects ensuring at least one of these choices is History, Geography, French or German. We cannot guarantee that all students will be able to follow their first choice, but we do endeavour to meet student preferences wherever possible.

With a fixed number of subjects running we do not know what is possible until we have received student requests. For this reason students will need to indicate two reserve subjects.

Compulsory subjects have been colour coded in green in this booklet, EBacc subjects coded in blue and other subjects have been colour coded orange.

Although we always aim to meet the needs of as many students as possible, we may need to make changes to or in relation to our courses. Alternative solutions will always be provided in such unforeseen circumstances well in advance of the commencement of studies.
The system that we operate in the College allows students/parents to select their optional subject choices on-line using the internet instead of the traditional paper method. Further details will be issued on the virtual Pathways Evening on Thursday 13th January 2022.

## Pathway choices for students

All students must choose at least one of the following: French
Geography
German
History
And then a further three subjects from the list below:

| Art | Business | Child Development (Vocational) | Dance |
| :---: | :---: | :---: | :---: |
| Design \& Technology | Drama | Food Preparation \& Nutrition | History |
| Geography | German | Music | Sociology |
| Psychology | Religious Studies |  | Sport (Vocational) |

## English Baccalaureate (EBacc)

The English Baccalaureate was initially intended as a performance measure for schools. However, it has been recognised by higher education establishments and could possibly be used in the future as part of the entrance criteria.

Universities currently recognise the benefits of the award in terms of the breadth of study it offers. It is acknowledged that it provides a good foundation for further study and has the potential to help maximise a young person's options and thereby facilitate progression to higher education. Institutions have also endorsed a renewed focus on "the basics", particularly English and Mathematics and the specification for a Modern Foreign Language. The latter is deemed particularly important given the recent decline in the number of applicants with a language qualification.

To gain the EBacc award students must achieve a grade 5 or above in English Language, Mathematics, two Sciences, History or Geography and a Modern Foreign Language (German or French).
The picture regarding the EBacc and the emphasis placed on it by higher education establishments is changing, and it is worth bearing this in mind when selecting subjects.

## Alternative qualifications

Variations to the curriculum may be recommended to a few students to enable them to achieve their full potential. Parents will be consulted if their child is involved in any variation from the standard curriculum.

## English Language

## What courses are available?

## GCSE English Language AQA

There are two examinations at the end of the course.

Paper 1: Explorations in Creative Writing and Reading.

50\%
Paper 2: Writer's viewpoints and Perspectives.

50\%
Speaking and Listening skills have a separate endorsement.

Further information available from:

## What will I study on this course?

You will study a variety of fiction and non-fiction texts from the past and the world today.

You will study writing targeted at different audiences with different purposes. You will learn skills to write for different audiences and purposes.

Great emphasis is placed on writing accurately for a variety of purposes.

All students follow both the English Language and English Literature courses.

## What can I go on to study at Post-16?

A Level English Literature and/ or A Level Media.

As well as A Level English, your qualifications in English will support your study in any course you choose.

## What careers will be available to me?

Every employer will want to know about your skills in English. The way you communicate is vital to your future success.

Specific career choices include:
law, teaching, travel writing, copy writing or working within the media industry.

## English Literature

## What courses are available?

## What will I study on this course?

## What can I go on to study at Post-16?

## What careers will be available to me?

## GCSE English Literature AQA

There are two examinations at the end of the course.

Paper 1: Shakespeare and the
19th-Century Novel.
40\%
Paper 2: Modern Texts and Poetry.

Further information available from:

You will study a variety of texts from different periods including Shakespeare, a nineteenth century novel as well as a modern play and a wide selection of poetry.

All students follow both the English Language and English Literature courses.

Mrs Middleton
Curriculum Manager

## Mathematics

## What courses are available?

## What will I study on this course?

## What can I go on to study at Post-16?

## What careers will be available to me?

A Level Mathematics
Mathematics is a cornerstone for
many careers and employers will
look for good mathematical skills learnt at GCSE, and will develop further, more advanced skills during the two year course. Mathematics is a facilitating subject at A Level, which makes it important to the best universities. in all their employees.

Careers such as accountancy, engineering, science and technology will also place a high importance on mathematics.

Further information available from:

Mr Ashworth
Curriculum Manager

A range of topics from the six main areas of Mathematics:

- Number
- Algebra
- Ratio
- Geometry and Measure
- Probability
- Statistics

The course is assessed on 3
Assessment Objectives:
AO1 - Standard Techniques
AO2 - Reasoning and Interpreting

AO3 - Problem Solving

A Level Further Mathematics
Those students interested in studying Mathematics (or subjects with a heavy mathematical content), should also consider an A Level in Further Mathematics. The course covers more advanced elements than the normal A Level.

A degree in Mathematics is a highly prized award too. Students who achieve Mathematics degrees are sought in all fields, such as actuaries, code breakers and computer programmers.

## Combined Science

## What courses are available?

## GCSE Combined Science

 AQACovers Biology, Chemistry and Physics. Students receive 2 GCSEs in total. Both GCSEs will show the average grade over all three Sciences.

Assessment breakdown:
There are 6 exams in total at the end of Year 11 (2 Biology, 2 Chemistry and 2 Physics).

Each exam contributes the same value to the total GCSE grade (16.7\%).

## Further information available from:

## What will I study on this course?

Biology - During your Biology lessons you will explore the world of living organisms, from individual bacteria to whole populations of mammals and even humans!

Chemistry - Your Chemistry lessons will help you to explain the atomic building blocks for every material in existence; you will learn about different materials, their structures and how they react!

Physics - These lessons describe how energy is transferred in the universe and how a knowledge of forces can help us explain everything from moving a car to moving a planet!

## What can I go on to study at Post-16?

Good Science GCSEs open a lot of doors; you could go on to study A Levels in the following subjects:

Biology, Chemistry, Physics, Applied Science, Sport, Health and Social Care and
Mathematics.

## What careers will be available to me?

You can use science to work as a:
doctor, forensic scientist, research scientist, chemical engineer, geochemist, aerospace engineer, marine biologist, pharmacologist, biomedical scientist, nursing, theoretical physicist and many, many more!

## Triple Science

## What courses are available?

## Triple GCSE Science

## AQA

Covers Biology, Chemistry and Physics as separate Sciences.

Students receive 3 GCSEs in total.

## Assessment breakdown:

There are 6 exams in total at the end of Year 11 (2 Biology, 2 Chemistry and 2 Physics).

Each exam contributes 50\% value to each separate Science.

## Further information available from:

Mr Holland
Curriculum Manager

## What will I study on this course?

Triple Science begins in the same way as GCSE Combined Science. However, as you progress through this course you will begin to make connections between GCSE Science and A Level Science. You will study Biology, Chemistry and Physics as separate qualifications and will be given the opportunity to explore each subject in more detail and to a higher level.

## What can I go on to study at Post-16?

## What careers will be available to me?

Good Science GCSEs open a lot of doors; you could go on to study A Levels in the following subjects:

Biology, Chemistry, Physics, Applied Science, Sport, Health and Social Care and Mathematics.

You can use Science to work as a doctor, forensic scientist, research scientist, chemical engineer, geochemist, aerospace engineer, marine biologist, pharmacologist, biomedical scientist, nursing, theoretical physicist and many, many more!

## Geography

## What courses are available?

## GCSE Geography

WJEC
The course will be assessed through 3 written examinations:

Component 1: Investigating
Geographical Issues (40\%)
Component 2: Problem Solving
Geography (30\%)
Component 3: Applied Fieldwork
Enquiry (30\%)

Further information available from:

## What will I study on this course?

The course comprises of 3 units:

Unit 1:
Investigating Geographical
Issues
Unit 2:
Problem Solving Geography
Unit 3:
Applied Fieldwork Enquiry

## What can I go on to study at Post-16?

## A Level Geography

At university there are many courses that link with

Geography. It is also possible
to do joint degrees with a large range of subjects:

Geography, Geology, Environmental Sciences, International Development, Archaeology.

## What careers will be available to me?

Estate manager, air traffic controller, civil engineer, coastguard, countryside officer, environmental scientist, geographer, geologist, geophysicist, landscape architect, meteorologist, oceanographer, wholesaling, mining surveyor, nature conservationist, merchant navy, pollution control work, surveyor, teacher, transport manager, travel agent.

## History

## What courses are available?

Students will study the new Edexcel GCSE History course which covers aspects of British and world history from 1215 present day. At the end of Year 11 students sit a total of approximately four hours of written examinations.

Further information available from:

Mr Tomlin
Curriculum Manager

## What will I study on this course?

The 3 exam papers include:

## Paper 1

Medicine Through Time 1250 present, with a study of medical care in the Western Front in World War 1.
(1 hour and 15 minute exam)

## Paper 2

Anglo Saxon and Norman England

+ The American West.
(1 hour and 40 minute exam)


## Paper 3

The USA: Conflict at home and abroad 1954-75.
(1 hour and 20 minute exam)

## What can I go on to study at Post-16?

A Level History
Students can build upon the skills and content that they have learned from GCSE History.

Topics include Britain and the USA in the 20th Century, Britain and warfare through time and a piece of coursework.

## What careers will be available to me?

## University courses:

History, archaeology, politics, law are all obvious routes. A GCSE/A Level in history can also help to compliment other courses, e.g. science, medicine.

## Possible careers:

History is seen as a rigorous academic subject that provides routes into many different careers, such as law, finance etc. as well as History specific roles such as archaeology.

## Modern Foreign Languages

## What courses are available?

## GCSE French and GCSE German

AQA
100\% Examination -
25\% listening
25\% reading
$25 \%$ writing
25\% speaking

Further information available from:

Miss Haskell
Curriculum Manager

## What will I study on this course?

You will cover three distinct themes and are expected to understand and provide information and opinions about these themes relating to your own experiences and those of other people, including people in countries/communities where the language is spoken.

You will be able to communicate and process information in all four skill areas, understanding conversations and texts in aural and reading format, as well as producing your own ideas through spoken and written tasks. You will also gain a grammatical understanding of how to construct your ideas in a different language.

Themes are: Identity and Culture , Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

## What can I go on to study at Post-16?

A Modern Foreign Language should encourage you to develop your ability and ambition to communicate with native speakers. The study of any language should also broaden your horizons and encourage you to step beyond familiar cultural boundaries and develop new ways of seeing the world.

## What careers will be available to me ?

University courses in either French and/or German, as well as any other language, business, marketing, commerce, media, politics, education, law, IT, journalism, fashion, engineering and European studies.

Possible careers include:
interpreter, teacher, translator, broadcaster, logistics and distribution, international aid, diplomatic services operative, marketing, patent examiner, sales executive and tour manager.

## Art



## Business

## What courses are available?

## GCSE Business

Pearson (Edexcel)
Theme 1: Investigating Small Business
50\% written examination (The paper will consist of calculations, multiplechoice, short answer and extended writing questions)

Theme 2: Building a Business
50\% written examination (The paper will consist of calculations, multiplechoice, short answer and extended writing questions).

## Further information available from:

## What will I study on this course?

Theme 1 concentrates on the key business concepts, particularly looking at how this is approached by entrepreneurs. In this theme, students will be introduced to local and national business contexts. Topics include: enterprise and entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective and understanding external influences on business.
Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources.
Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows.

## What can I go on to study at Post-16?

A Level Business
This course builds on the knowledge gained from GCSE Business and is developed and explored further.

Students on this course will study business in a variety of contexts (e.g. large/small, UK focused/global, service/ manufacturing).

## What careers will be available to me?

As Business covers such a wide variety of topics there are several career opportunities available:

Accountant, brand manager, economist, entrepreneur, facilities manager, human resources, marketing, operations manager, law, teaching.

## Child Development (Vocational)

## What courses are available?

OCR Cambridge National Level 1/Level 2 in Child Development

This qualification requires students to study 3 components over a period of 2 years.

Further information available from:

Miss Ward
Lead Teacher of Child Development

## What will I study on this course?

Three components are to be completed:

R018 Health and well-being for child development. Externally assessed in a formal exam by the exam board.

RO19 Understand the equipment and nutritional needs of children from birth to five years.

RO20 Understand the development of a child from birth to five years.

RO19 and RO20 are both internally assessed and externally moderated by the exam board.

## What careers will be available to me ?

Many students go on to study Health and Social Care, child care, primary education or midwifery, social work which leads on to them becoming nursery workers, Primary school teachers, midwives, social workers, care assistants, nurses or paramedics.

## Dance

## What courses are available?

## AQA GCSE Dance

Unit 1: Performance and Choreography
Performance 30\% of GCSE 40 marks
Choreography 30\% of GCSE 40 marks

Unit 2: Dance Appreciation
Written exam: 1 hour 30 minutes $40 \%$ of GCSE 80 marks

Questions are based on students' own practice in performance and choreography and the GCSE Dance anthology.

## Further information

 available from:
## What will I study on this course?

## Unit 1:

Performance:
Set phrases through a solo performance (approximately 1 minute in duration).
Duet/trio performance ( $\mathbf{3}$ minutes in a dance which is a maximum of 5 minutes in duration).
Choreography:
Solo or group choreography - a solo
(2 to $\mathbf{2 1 / 2}$ minutes) or a group dance for two to five dancers (3 to 3 1/2 minutes). Internally marked and externally moderated

Unit 2:
Dance Appreciation

1. Knowledge and understanding of choreographic processes and performing skills.
2. Critical appreciation of own work.
3. Critical appreciation of professional works.

## What careers will be available to me ?

Actor/actress on stage or TV or film, dancer, singer, production manager, director, designer.

[^0]
## What can I go on to study at Post-16?

BTEC Level 3 Extended Certificate in Performing Arts

## Design and Technology

## What courses are available?

## AQA GCSE Design and

 TechnologyNon-Examined Assessment (NEA) (Coursework) $=50 \%$ of the GCSE

Final Written Exam =50\% of the GCSE

## Further information

 available from:[^1]
## What will I study on this course?

During Year 10 you will build up a range of design and make skills covering the GCSE Design and Technology specification. This will encompass a full range of materials and processes.

In June of Year 10 you will begin your final NEA project that will be completed by spring of Year 11. A final written paper is taken at the end of Year 11.

Assessment covers the 6 objectives:
A01: Identify, investigate and outline design possibilities to address needs and wants.
A02: Design brief specification.
A03: Generating Ideas.
A04: Developing design ideas.
A05: Realising design including:

- Technical principles
- Designing and making principles

A06: Analyse and Evaluate:

- Design decisions and outcomes.
- Wider issues in design and technology.


## What can I go on to study at Post-16?

AQA A Level Design and Technology Product Design

This creative and thought provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning into practice by producing products of your choice.
Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

How the course is structured:
2 written exams both worth $25 \%$ Non Examined Assessment worth 50\%

## What careers will be available to me?

GCSE Design and Technology can lead to careers in:

- Graphic Design
- Packaging Design
- Architecture
- Interior Design
- Production Design (Film/TV)
- Advertising
- Product Design
- Commercial Animation ... and many more

Many employers value Graphic Products as it develops problem solving, thinking creatively and testing out your ideas. Your coursework folder is also a great example to take to interviews!

## Drama

## What courses are available?

## OCR GCSE Drama

30\% Devising Drama
60 Marks (Non- exam assessment)
30\% Presenting and Performing Texts
60 Marks (Non- exam assessment) -
Visiting Examination
40\% Performance and Response
80 Marks (Exam assessment) - 1 hour
30 minutes written paper

Further information available from:

Miss Wray
Curriculum Manager for the Arts Faculty

## What will I study on this course?

## Devising Drama:

Learners will research and explore a stimulus, work collaboratively and create their own devised drama.

Presenting and Performing Texts:
Learners will develop and apply
theatrical skills in acting or design
by presenting a showcase of two
extracts from a performance text.
Performance and Response:
Learners will explore practically a performance text to demonstrate their knowledge and understanding of drama. Learners will analyse and evaluate a live theatre performance.

## What can I go on to study at Post-16?

## BTEC Level 3 Extended

Certificate in Performing Arts.
Units:
Investigating Practitioner
Developing Skills and Techniques
for Live Performance
Acting Styles
Performance Workshop

## University courses:

Performing arts, drama school, dance, acting, designing, directing, choreographer, film, musical theatre.

## What careers will be available to me?

Actor/actress on stage or TV or film, dancer, singer, production manager, director, designer.

## Food Preparation and Nutrition

## What courses are available?

## AQA GCSE Food Preparation

 and NutritionWritten Exam - 50\%
Coursework - 50\%
Split into 2 tasks -
"Food Investigation" (15\%) and
"Food Preparation
Assessment" (35\%)

## Further information available from:

## What will I study on this course?

Within the course you will focus on the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

During Year 10 you will build up a range of food preparation skills before completing your GCSE coursework at the start of Year 11. This will be followed by a final written exam at the end of Year 11.

## Topics include:

- Food, Nutrition \& Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance


## What can I go on to study at Post-16?

Completion of this course could lead to further education in:

Hospitality and catering, food \& nutrition, food technology, food health, safety \& hygiene, food \& beverage management, food science, food testing and food production \& packaging.

Students could also undertake a work based apprenticeship or employment including such roles as; chef, cook, food retail operative, food manufacturing, nutritional therapist, hospitality, event catering, environmental health, dietician or self-
employment.

## What careers will be available to me?

## GCSE Food Preparation

 and Nutrition- The food and drink service industry
- Restaurants, hotels and food preparation
- Catering
- Hospitality
- Product development and testing
- Food science
- Food technology
- Marketing
- Supply chain purchasing
- Health, safety and environmental health
- Dietary advice
- Nutrition and menu planning
- Sales ...and many more


## Music

## What courses are available? <br> What will I study on this course?

## GCSE Music

Pearson (Edexcel)
Unit 1 Performing (30\%)
Unit 2 Composing (30\%)
Unit 3 Listening and Appraising (40\%) - written exam

Students must be able to play a musical instrument or be able to sing to a good standard before starting the course

## Further information

 available from:Mrs Freeman \& Mrs Gray
Teachers of Music

- Solo performing
- Ensemble performing
- Approaches to performing
- Developing musical ideas
- Ensuring technical control and coherence
- Compositional techniques and strategies
- Methods of notating composition scores
- Musical elements, musical contexts and musical language
- Analysing and studying instrumental and vocal music from 1700-1820
- Music for stage and screen
- Musical fusions
- Listening and appraising skills


## What can I go on to study at Post-16?

GCSE Music can lead on to the following course:

- BTEC Level 3 Extended Certificate in Performing Arts


## What careers will be available to me ?

GCSE Music covers a wide range of skills from performing
composing and listening. This
gives students skills which could
lead to a variety of careers. For
example:

- Performer - singer/musician
- Teacher
- Composer
- Music therapist
- Session musician
- Administrator
- Producer
- Sound engineer


## Psychology

## What courses are

 available?
## OCR GCSE Psychology

Students will be assessed through 2 examinations at the end of Year 11.

There is no controlled assessment element or coursework. There is a strong Science element to the GCSE Psychology course as well as requiring a good level of English to grasp psychological language and write longer essays.

## Further information

 available from:Mr L Nichols
Head of Psychology

## What will I study on this course?

Across the two years students will study a range of topics, known as approaches, including: Memory, Development Psychology, Research Methods, Social Influence,
Psychological Problems such as mental health disorders, Criminology Psychology and Sleep and Dream Analysis.

Students will also have the opportunity to look at how psychological theory can be applied to real life situations in helping to gain a deeper understanding of the world around them.

Critical thinking, sceptical inquiry and the scientific approach to understand and solve problems related to behaviour and mental processes are just some of the skills that students will develop during the GCSE course.

## What can I go on to study at Post-16?

A Level Psychology, Sociology, Biology, Chemistry, Physics, Mathematics and English are just some of the subjects that have either transferable skills and/or topics.

## What careers will be available to me ?

Psychology ties into many aspects of life. Psychology prepares students for employment in a variety of areas including:
mental health, human resources, education, research and law enforcement.

Many careers directly related to psychology require education beyond the Batchelor's degree and UK psychology majors are well prepared for graduate studies in medicine, law and business.

## Religious Studies

## What courses are available?

## WJEC Eduqas GCSE 9-1

Religious Studies Route A
2 modules in Christianity and Islam

4 modules in Philosophy and Ethics

## What will I study on this course?

You will study the following topics:

Christian beliefs and practices.
Muslim beliefs and practices.
Philosophy and Ethics through
Christianity including:

- Life and Death
- Good and Evil
- Relationships
- Human Rights


## What can I go on to study at Post-16?

A Level Religious Studies
(Philosophy and Ethics)

Religious Studies gives you many transferable skills which enable young people to face the demands of further and higher education, as well as the demands of the workplace.

These include:

- Critical Thinking
- Evaluation
- Debate
- Literacy
- Empathy


## Sociology

## What courses are available?

## WJEC GCSE Sociology

Students will be assessed through 2 examinations at the end of Year 11 with no coursework element. The examinations will include a mix of short style questions, but also extended essay questions (around 55\%) which will assess their sociological knowledge and will require a good standard of English.

## Further information available from:

Miss Beddow-Twigg Lead Teacher of Sociology

## What will I study on this course?

Across the two years, students will study a range of sociological topics including socialisation, families and the role of education in society. As well as this students will learn about social difference and stratification including topics such as poverty and class. Other subject content includes crime and deviance and sociological research methodology.

Theoretical and practical approaches for improving cross-cultural understanding as well as critical thinking in recognition of social trends and patterns are just some of the skills students will develop during the GCSE course.

## What can I go on to study at Post-16?

A Level Sociology, Psychology, History, Geography, Business Studies and English are just some of the subjects that have either transferable skills such as writing essays and forming arguments as well as developing a deeper understanding about society.

Sociology is a popular subject at A Level and will allow students to study Sociological theory in greater depth.

## What careers will be available to me ?

Sociology ties into many aspects of life. Careers for those who have studied Sociology are incredibly diverse and depend largely on individual student interests. Although teaching and research are the largest areas of employment for sociologists, students may find careers in applied or clinical sociology including government administration, social services, non-profit organisations, private business, education, health care and correctional institutions. Sociology majors are prepared to continue their education by pursuing graduate education in other area of studies i.e. business or law.

## Sport Studies (Vocational)

## What courses are available?

## What will I study on this course?

## What can I go on to study at post-16?

OCR Cambridge National in Sport
Studies
Units studied:
Contemporary issues in sport
1 hour exam (60 marks)
Developing sports skills
Centre assessed task (60 marks)
Sports leadership
Centre assessed task ( 60 marks)
Working in the sports industry
Centre assessed task (60 marks)
The Cambridge National in Sport Studies takes a more sector-based focus whilst also encompassing some core sport/PE themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about issues in sport such as funding, participation, ethics and role models and sport and the media. Students will develop

BTEC Level 3 Diploma in Sport
BTEC Level 3 Extended
Certificate in Sport
Sports Leadership and Coaching

## What careers will be available to me?

On completion of Level 2 and Level 3 qualifications in Sport, the following routes are available:

- Sport related courses at University
- PE teaching
- Sports coaching and leadership
- Leisure industry positions
- Fitness instruction and personal training
- Performance analysts
- Sport psychology
- Physiotherapy


## Further information

 available from:[^2]locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

Units of work students will apply:
RO51: Contemporary Issues in Sport
RO52: Developing Sports Skills
RO53: Sports Leadership
RO55: Working in the Sports Industry

## Important Dates

7th January 2022

13th January 2022

24th January 2022

2nd February 2022

23rd February 2022

May 2022

Pathway booklets handed out to students.

Year 9 Pathways Evening ~ Subject Information 6.30pm

Year 9 Progress Checks issued to students.

Year 9 Subject Parents' Evening.

Deadline for Pathway forms to be completed.

Pathway Choices confirmed to students.


[^0]:    Miss Kovacevic
    Teacher of Dance

[^1]:    Mrs Searle
    Curriculum Manager

[^2]:    Miss Domingo
    Curriculum Manager for PE

