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|  **YR 7 English****Year 7 Curriculum Checklist** | **Y7 Maths** | **YR 7 Science** |  **YR 7 History** |
| **Topic:** Developing reading and writing skills. **Checklist:**□ Read different texts for meaning and enjoyment□ Use ideas or information from the stories you read, to write different kinds of texts – for example: a story, a script, a speech□ Understand the different devices and features of different writing forms – for example, using a headline, short paragraphs, facts and statistics and statements for a newspaper article□ Use the self-assessment grids to monitor your own progress and understand what you need to do to improve | **Topic:** Fractions, Decimals and Percentages. Chance and Probability, Angle Properties. Setting up and Solving Equations.**Checklist:**□ Be able to convert between fractions, decimals and percentages.□ Use probability to describe how likely it is for an event to occur. □ Know how to find missing angles involving lines, triangles or quadrilaterals.□ Solve equations like 3x+1=16 | **Topic**: Forces & Reproduction**Checklist:**□ I can explain the link between non-contact forces, contact forces, and interaction pairs□ I can explain the difference between balanced and unbalanced forces.□ I can state changes to the bodies of boys and girls during puberty□ I can describe the process of pollination. | **Topic:** Migration Through Time**Checklist:**□ Know which different groups have migrated to the British Isles over the last 2000 years, and why□ Gain an introduction to thematic History□ Learn and develop key historical skills such as historical interpretations and source analysis |
| **YR 7 Geography** | **YR 7 R.E.** | **YR 7 French** | **YR 7 German** |
| **Topic:** The continent of Africa**Checklist:**□ To describe the location of the continent of Africa.□ To know the location of a range (3 or more) of African countries. □ To name and describe the locations of physical features in Africa, such as mountains and rivers.□ To explain how people in some African countries live differently to us in the UK. | **Topic:** Special Places**Checklist:**□ I can use religious language to discuss religious places e.g. artefacts, gurdwara, and pilgrimage.□ I can explain why religious places are important to believers.□ I can describe the importance of pilgrimage.□ I can discuss the impact of not being able to attend a place of worship or special place. | **Topic:** Describing where I live.**Checklist:**□ I can say where my town is in England.□ I can name 10 places in a town with their gender.□ I can say what there is and is not in my town.□ I can express opinions about my town. | **Topic:** Telling the time, describing my daily routine and hobbies and sport.**Checklist:**□ I can tell the time in German using the 12 hour clock.□ I can use a reflexive and separable verb. □ I can write sentences about my daily routine.□ I can talk about sports and hobbies I like and dislike and explain why. |

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| **YR 7 P.E.** | **YR 7 Drama** | **YR 7 Art** | **YR 7 Music** |
| **Topic:** Physical ME in PE, Understanding Athletics, Understanding Striking and Fielding activities**Checklist:**□ Demonstrating resilience and determination in completing a weekly fitness programme (recording and monitoring progress)□ Understanding the basic rules of rounders□ Understanding the basic rules of cricket | **Topic:** Drama Skills**Checklist:**□ I can create a costume design for a character.□ I can create a set design for a performance.□ I can learn lines.□ I can write a monologue. | **Topic**: Pop Art**Checklist:**□ Demonstrate understanding of Pop art, related artists and its origin. □ Learn about the artist’s Andy Warhol and be able to talk about the artist’s work□ To draw in the style of Andy Warhol demonstrating good use of visual language.□ Demonstrate own (Pop art) ideas through drawing, shading and use of colour.  | **Topic:** Minimalist music **Checklist:** □ Learn about the minimalist genre of music and identify 3 characteristics of Minimalist music. Such as: -Types of instruments commonly used in minimalist music-When, where and why this genre first developed?- How melodies are created and developed in minimalist music□ Name 3 minimalist composers and a song each of them has composed□ Learn the definitions of the following key vocabulary associated with minimalist music: Ostinato, Phasing, Loop, Dynamics, Melody□ Listen to examples of minimalist music and to try to create your own short minimalist piece, using clapping ostinati (repeating patterns)  |
| **YR 7 DT – Woods/Plastics/Lego Mindstorms** | **YR 7 DT – Food Skills**  | **YR 7 Skills for Life** | **YR 7 Computing** |
| **Topic:** Isambard Kingdom Brunel Architect and Engineer**Checklist:**□ Students should be able to recall the main projects Brunel was involved in□ Can describe key facts relating to the style of the architecture and how technology advances enabled these changes□ Design a selection of buildings and/ or bridges using pencil, including annotation as to how the building or bridge would be built and materials used□ Basic modelling looking at shape and form from newspaper, card, and other found items  | **Topic:** Staple Foods & Different Cuisines**Checklist:**□ Staple foods - definition and examples. □ Why do different countries have different staple foods.□ Function of ingredients in bread. □ Making fresh pasta, tomato sauce, bread and scones  | **Topic:** Emotional health and wellbeing and the use and impacts of social media**Checklist:**□ Know ways of building resilience and caring for your emotional wellbeing □ Know and understand healthy coping strategies □ Understand the influence of social media, it’s impacts, FOMO and online stress□ Understand body image, how online media can affect this and forming positive relationships | **Topic:** Technology through time**Checklist:**□ I can explain what the Colossus computer is □ I can explain the difference between how technology looks now to how it worked in the past. Particularly computers and consoles□ To know the different types of hardware used and what is an operating system□ How data has been stored over time□ How the internet has developed over time□ Why mobile devices are important in today’s society |