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| **YR 7 English**  **Year 7 Curriculum Checklist** | **Y7 Maths** | **YR 7 Science** | **YR 7 History** |
| **Topic:** Developing reading and writing skills.  **Checklist:**  □ Read different texts for meaning and enjoyment  □ Use ideas or information from the stories you read, to write different kinds of texts – for example: a story, a script, a speech  □ Understand the different devices and features of different writing forms – for example, using a headline, short paragraphs, facts and statistics and statements for a newspaper article  □ Use the self-assessment grids to monitor your own progress and understand what you need to do to improve | **Topic:** Fractions, Decimals and Percentages. Chance and Probability, Angle Properties. Setting up and Solving Equations.  **Checklist:**  □ Be able to convert between fractions, decimals and percentages.  □ Use probability to describe how likely it is for an event to occur.  □ Know how to find missing angles involving lines, triangles or quadrilaterals.  □ Solve equations like 3x+1=16 | **Topic**: Forces & Reproduction  **Checklist:**  □ I can explain the link between non-contact forces, contact forces, and interaction pairs  □ I can explain the difference between balanced and unbalanced forces.  □ I can state changes to the bodies of boys and girls during puberty  □ I can describe the process of pollination. | **Topic:** Migration Through Time  **Checklist:**  □ Know which different groups have migrated to the British Isles over the last 2000 years, and why  □ Gain an introduction to thematic History  □ Learn and develop key historical skills such as historical interpretations and source analysis |
| **YR 7 Geography** | **YR 7 R.E.** | **YR 7 French** | **YR 7 German** |
| **Topic:** The continent of Africa  **Checklist:**  □ To describe the location of the continent of Africa.  □ To know the location of a range (3 or more) of African countries.  □ To name and describe the locations of physical features in Africa, such as mountains and rivers.  □ To explain how people in some African countries live differently to us in the UK. | **Topic:** Special Places  **Checklist:**  □ I can use religious language to discuss religious places e.g. artefacts, gurdwara, and pilgrimage.  □ I can explain why religious places are important to believers.  □ I can describe the importance of pilgrimage.  □ I can discuss the impact of not being able to attend a place of worship or special place. | **Topic:** Describing where I live.  **Checklist:**  □ I can say where my town is in England.  □ I can name 10 places in a town with their gender.  □ I can say what there is and is not in my town.  □ I can express opinions about my town. | **Topic:** Telling the time, describing my daily routine and hobbies and sport.  **Checklist:**  □ I can tell the time in German using the 12 hour clock.  □ I can use a reflexive and separable verb.  □ I can write sentences about my daily routine.  □ I can talk about sports and hobbies I like and dislike and explain why. |

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| **YR 7 P.E.** | **YR 7 Drama** | **YR 7 Art** | **YR 7 Music** |
| **Topic:** Physical ME in PE, Understanding Athletics, Understanding Striking and Fielding activities  **Checklist:**  □ Demonstrating resilience and determination in completing a weekly fitness programme (recording and monitoring progress)  □ Understanding the basic rules of rounders  □ Understanding the basic rules of cricket | **Topic:** Drama Skills  **Checklist:**  □ I can create a costume design for a character.  □ I can create a set design for a performance.  □ I can learn lines.  □ I can write a monologue. | **Topic**: Pop Art  **Checklist:**  □ Demonstrate understanding of Pop art, related artists and its origin.  □ Learn about the artist’s Andy Warhol and be able to talk about the artist’s work  □ To draw in the style of Andy Warhol demonstrating good use of visual language.  □ Demonstrate own (Pop art) ideas through drawing, shading and use of colour. | **Topic:** Minimalist music  **Checklist:**  □ Learn about the minimalist genre of music and identify 3 characteristics of Minimalist music. Such as:  -Types of instruments commonly used in minimalist music  -When, where and why this genre first developed?  - How melodies are created and developed in minimalist music  □ Name 3 minimalist composers and a song each of them has composed  □ Learn the definitions of the following key vocabulary associated with minimalist music: Ostinato, Phasing, Loop, Dynamics, Melody  □ Listen to examples of minimalist music and to try to create your own short minimalist piece, using clapping ostinati (repeating patterns) |
| **YR 7 DT – Woods/Plastics/Lego Mindstorms** | **YR 7 DT – Food Skills** | **YR 7 Skills for Life** | **YR 7 Computing** |
| **Topic:** Isambard Kingdom Brunel Architect and Engineer  **Checklist:**  □ Students should be able to recall the main projects Brunel was involved in  □ Can describe key facts relating to the style of the architecture and how technology advances enabled these changes  □ Design a selection of buildings and/ or bridges using pencil, including annotation as to how the building or bridge would be built and materials used  □ Basic modelling looking at shape and form from newspaper, card, and other found items | **Topic:** Staple Foods & Different Cuisines  **Checklist:**  □ Staple foods - definition and examples.  □ Why do different countries have different staple foods.  □ Function of ingredients in bread.  □ Making fresh pasta, tomato sauce, bread and scones | **Topic:** Emotional health and wellbeing and the use and impacts of social media  **Checklist:**  □ Know ways of building resilience and caring for your emotional wellbeing  □ Know and understand healthy coping strategies  □ Understand the influence of social media, it’s impacts, FOMO and online stress  □ Understand body image, how online media can affect this and forming positive relationships | **Topic:** Technology through time  **Checklist:**  □ I can explain what the Colossus computer is  □ I can explain the difference between how technology looks now to how it worked in the past. Particularly computers and consoles  □ To know the different types of hardware used and what is an operating system  □ How data has been stored over time  □ How the internet has developed over time  □ Why mobile devices are important in today’s society |