

# ASPIRE AWARDS

## School values



Pursuit of Excellence

Valuing People

Achievement



High quality learning experience

Extending the boundaries of learning

British Values (Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance)

	Achievement	Service	Participation	Inclusive	Responsibility	Environment
BRONZE	Receive an academic, sporting or cultural award from school.	Donate once per term to a food bank or local community project.	Attend an after-school club for six weeks either sporting, cultural and/or academic.	Actively participate in activities which explore and challenge bullying/racism/homophobic views and stereotypes.	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff.	Help with a recycling scheme in or out of school.
	Represent the school/club in your community in a team or individual sport, cultural or academic competition.	Donate old school uniform/PE kit/books to school for the benefit of the school community.	Become a regular reader in class/tutor time or complete the Lexonics/Readathon reading programme.	Complete all checkpoints for a new language of your choice on the DuoLingo App/Website.	Be a recognised buddy for someone at school.	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained.
	Receive regular and substantial praise in your books in a number of different subjects over a term.	Take part in a service activity outside school such as Scouts, Girl Guides, Air/Sea/Army Cadets for at least 6 sessions.	Participate in a school or outside school concert, show or sporting event.	Produce a project about a culture new to you or country that you have not lived in.	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution.	Help out at home with the gardening for at least 5 hours during a term.
	Take part in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject.	Be a tour guide for parents or visitors to the school both during school times and/or after school events.	Attend an out of school club for a sustained period and no less than 6 weeks.	Visit a place of significant cultural difference within the UK.	**Become an ambassador within one of the designated whole-school roles**	Complete 5 litter picks during tutor time throughout the academic year.
	Show how you have overcome a significant barrier to learning at school.	Raise money for a charity by working with and supporting people and businesses in the local community.	Attend a lunch club for three weeks either sporting, cultural and/or academic.	Meet student who speaks a different language to you, and learn to greet them in their language.	Raise awareness of a subject or area across the school (displays, presentations, student voice).	Plant vegetables / fruit / trees in the student garden or technology garden areas.
SILVER	Help to organise an activity where significant endeavour must be demonstrated.	Help to organise supporting an after school activity through providing a service to staff / students / parents / community.	Help to organise a sporting, cultural or academic activity for 12 weeks.	Actively promote anti-racist and/or anti-homophobic activities and view point.	Help to organise an assembly for your own or another year group.	Help organise a recycling scheme for SHS students and community.
	Represent the school/club across the wider community in a team or individual sport, cultural or academic event.	Organise tour guides for parents or visitors to the school both during school times or for after school events.	Be part of the organisation of a reading support group.	Organise and complete a research project on inclusion within SHS/Whittlesey.	Take a key role in a sporting, cultural or academic fixture / concert / challenge which benefits your local community.	Volunteer or help organise a litter pick with the Whittlesey Street Pride Community group.
	Organise an activity which called for determination and resilience to be shown by others.	Organise a fund raising event such as a bake sale for a charity or community project.	Help to organise a concert, show or sporting event.	Help organise a project about a culture new to you or a country that you have not lived in.	Help to organise an external visitor to come in and talk to students about a cultural issue.	Help organise activities which would actively improve the school environment.
	Evidence where you have made significant progress in or out of class in a subject or skill.	Organise donations to a food-bank or local community project.	Organise taking a buddy to a school club for 6 weeks.	Organise a trip to a place of significant cultural difference within the UK.	Take an ambassador role either in or out of school.	Organise 5 litter picks during your free time on consecutive days.
	Be an active organiser in a holiday/weekend activity where your skill or knowledge has deepened further.	Research issues of crime in your local community and write a letter to your local MP to raise awareness.	Help to organise the School Book Fayre, selling books to other students.	Research and lead an assembly on gender/ethnic/class inequalities in the UK.	Write a monthly newsletter for the school on current affairs within the local and wider community.	Help organise a gardening / environmental competition / project to make a positive change in your school or local environment.
GOLD	Be someone whose behaviour, attendance & record of progress is something to be admired.	Volunteer in a local charity shop or for an out of school charity event or community project.	Lead a reading group.	Lead on promoting mutual respect and tolerance of different faiths and beliefs.	Lead a significant project which is seen by your year group/school.	Lead a recycling scheme at school or within the local community.
	Lead an activity where significant endeavour must be demonstrated.	Lead on establishing a charity donation at Christmas or other times of the year.	Lead a sporting, cultural or academic activity for 12 weeks.	Lead a club that supports inclusion and diversity.	Be a leader of a sporting, cultural or academic 'team' event.	Lead on creating a better school environment.
	Represent the region or country in a team or individual sport, cultural or academic competition.	Be a leader of tour guides showing them how to conduct themselves whilst touring visitors to the school.	Take a lead role in a concert, show or sporting event.	Be recognised for significant progress in a language not taught in the school curriculum.	Write a school play/a piece of poetry which is performed/a song which is heard/a story which is read out.	Lead independently 5 litter picks during your free time on consecutive days.
	Lead an activity which called for determination and resilience to be shown by others.	Lead on organising a collection in aid of a charity and/or community project.	Lead the Readathon and/or Carnegie reading challenge.	Lead on a project about a culture new to you or country that you have not lived in.	Organise or develop an ambassadorial role either in or outside school.	Lead a group of students in clearing duties in the canteen for 3 consecutive days.
	Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject.	Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives.	Take on some form of leadership in an out of school club, substantiated by club leader.	Lead a trip to a place of significant cultural difference within the UK.	Be a member of the School/Student Voice or/and an ambassador for the school in a particular area/subject.	Lead a gardening / environmental competition / project to make a positive change in your school or local environment.



**Sir Harry Smith**  
COMMUNITY COLLEGE  
AMBITION & ASPIRATION FOR ALL

