## Year 8 – Homework Tasks – Ruck Sack Light Project



Please complete the homework tasks when they are set by your class teacher

| No. | Task outline | Teacher |
|-----|--------------|---------|
|     |              | comment |

| Task 1<br>Safety first | Find five safety products that can help you to be seen when walking or<br>cycling at night. Beside each one, explain what they are, what they do<br>and how they work. If you are unable to present images, you could<br>sketch the item. |
|------------------------|---|
|                        | Extension: Select the product from your five that you feel is the most<br>effective and add some additional analysis to explain why you think<br>this.  |

| Task 2Using words and diagrams explain the vacuum forming process with                                  |
|---|
| numbered stages. Try to include as many key terms and material names                                    |
| Vacuum as you can.  |
| forming<br>Extension: Write a list of products that we see day-to-day, that have<br>been vacuum formed. |

|           | Present a range of information telling people how to use a          |
|-----------|---|
|           | soldering iron; You can present this as a poster, step-by-step      |
| Task 3    | guide or list of 'top tips'. Include images or drawings to show the |
| Soldering | stages. Try to include as many D&T keywords as you can              |
|           | Extension: Explain how circuit boards are mass produced in the      |
|           | 'real world'.   |
|           |   |

| Task 4     | Find or draw images of a range of electronic components. Beside each one label it and explain its function within a circuit. |
|------------|--|
| Electronic |  |
| components | Extension: Find out about the issues associated with recycling   |
| •          | electronic products. What problems does this cause?  |
|            |  |
|            |  |