

**MINUTES OF THE PARENT COUNCIL MEETING**

**TUESDAY 18<sup>th</sup> MARCH 2015**

**Meeting started at 6.00 p.m. and finished at 7.10 p.m.**

**Present:**

Martin Bennett, Jane Roughley, Barry Teague, Fleur Seekins, Helen Norris

**Apologies:**

Sandra Donnachie, Alison Shaw, Debbie Bavister

1.	<p>Jane Roughley talked through the current reporting system at Key Stage 3.</p> <p>Views: Question raised</p> <ul style="list-style-type: none"> <li>- Do we get enough information from the Progress Checks?</li> <li>- Children, often boys, don't let parents know what they have been doing.</li> <li>- Parents would like to know more of what students are up to.</li> </ul> <p><u>Likes</u>  Is sent home via email.  Receive the progress checks before the Parents' Evening.  Attendance – Red/Amber/Green  Ofsted criteria for attendance on report?  Parents can't know too much information.</p> <p><u>Dislikes</u>  Predicted grades are not always accurate.</p> <p>Considering: on target/exceeding target/not yet meeting. How accurate are the predictions?</p> <p>Jane explained rationale of RAG rather than giving specific grades.  9 = high, 1= low  RAG is simple and clear.  Need a simplistic explanation of 1-9.</p> <p>Parentpoint click on the website with an explanation?  Jane has spoken to Student Voice (and again on 18<sup>th</sup> March).  We plan to send out an online questionnaire to all staff.</p>
2.	<p>Communication</p> <ul style="list-style-type: none"> <li>- Do we need guidance on the email?</li> <li>- Should we still discuss having the emails from staff addresses? A clear policy should ensure that some of the concerns raised should be overcome.</li> <li>- Could we have email addresses of the curriculum managers, HOY and SLT on website? The email would then directly go to the curriculum manager.</li> <li>- Could we find out how other schools manage it?</li> </ul>
3.	<p>Website</p> <ul style="list-style-type: none"> <li>- We are all stakeholders for the website – can you please encourage people to complete once the email has gone out?</li> <li>- Possibly put it in newsletter?</li> <li>- Is there an option to do a shorter version? Target some students in each year; if we have had a low response rate – could we encourage?</li> <li>- Need to be proactive.</li> </ul>
4.	<p>Study Skills</p> <ul style="list-style-type: none"> <li>- Students need to know how to study.</li> <li>- They are starting revision younger.</li> <li>- Filter for each year.</li> <li>- Helen Norris explained the idea of the electronic guidance booklet for Year 10 which we hope to emulate for other year groups. She has already raised with curriculum managers and has started the process of creating the subject by subject booklet.</li> <li>- SLT have agreed for a Year 10 Information Evening to take place in September 2015. Content and lay out of evening to be discussed and planned.</li> <li>- Helen Norris visited St Ivo School revision evening (Year 11) to glean ideas and hopes to implement some of these at SHSCC</li> </ul>

5.	<p>Uniform</p> <ul style="list-style-type: none"><li>- What if students have already purchased uniform for September 2015?</li><li>- Transition period - can we not have this to include Year 7?</li><li>- Helen Norris to ask Mr Digby and governors to consider at the next FGB.</li></ul>
AOB	<p>Activity Week Investigation</p> <ul style="list-style-type: none"><li>- Is there no activity week this year?</li><li>- Has it completely gone?</li><li>- Do we need more academic time?</li><li>- Are we losing a big part of school life?</li><li>- Is attendance affected?</li><li>- Merit points leading to choice of activities?</li><li>- Could combine one of the days to be D of E?</li></ul>